

*What shall we
read today?*

LIBRARY BOOKS

**FOR
THE ELEMENTARY SCHOOL**



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**Alberta Children's Bookhouse
THE SCHOOL-BOOK BRANCH
DEPARTMENT OF EDUCATION**

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**MARKS BUILDING, 121ST STREET AT 104TH AVENUE
EDMONTON**

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No.

The Alberta Children's Bookhouse

SCHOOL - BOOK BRANCH
DEPARTMENT OF EDUCATION
EDMONTON, ALBERTA

EDMONTON:
A. Shnitka, King's Printer.
1946

The Alberta Children's Bookhouse

THE SCHOOL-BOOK BRANCH

DEPARTMENT OF EDUCATION

PUBLIC WORKS BUILDING—121st Street at 104th Avenue

EDMONTON

Book List

FOR THE

Elementary School

IN THE

PROVINCE OF ALBERTA



Provincial Legislative Buildings.

Issued by the Authority of

THE HON. R. EARL ANSLEY

Minister of Education

1945

A Message

from

HONOURABLE R. EARL ANSLEY

Minister of Education

We are certain that teachers and others concerned will welcome the simplified methods of classification employed in the indexing of this catalogue. Also, the great length to which the management of our School Book Branch has gone in the provision of descriptive material should prove very useful.

The Department, assisted by diligent hard-working curriculum committees, has taken pains to grade these authorized publications according to reading difficulty and general content, but we would appreciate the classroom teachers drawing our attention to any subject matter that is not of a high moral tone. Pupils of the elementary grades are at a very receptive age during which they acquire many lasting impressions. As conceptions determine conduct, it is the responsibility of educationists to see that they are kept on a highly moral and truthful plane.

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Literature for Children

For Pleasure and for Information

FOR DIVISION I

| | |
|---|--------|
| ANDERSEN'S FAIRY TALES..... | \$.65 |
| ANGUS AND THE DUCKS: <i>By</i> Marjorie Flack..... | 1.35 |
| ASK MR. BEAR: Written and Illustrated by Marjorie Flack. "How Danny found the right birthday present for his mother". Colour pictures | 1.50 |
| BILLY AND FRISKY STORIES: <i>By</i> Hahn (Grade I). At Work in the Woods, and A Ride on the Water | .30 |
| Billy and Frisky Playhouse, and To School! To School! | .30 |
| Garden Time | .30 |
| Hallowe'en Fun and Other Stories | .30 |
| Home for Turkey Gobbler, and Billy and Frisky See Santa..... | .30 |
| BIRTHDAY OF OBASH, The: <i>By</i> Chalmers..... | 1.25 |
| BLUEBONNETS FOR LUCINDA: <i>By</i> Frances Clarke Sayers. "Has the colour and clear atmosphere of the Texas country, and—the young child's feeling that each new day is a marvelous adventure"..... | 1.25 |
| BOOTS, THE FIREMAN'S DOG: <i>By</i> Christ..... | .55 |
| BREAKFAST WITH THE CLOWNS: Written and Illustrated by Rosalie Slocum. Captures the mysterious and exciting quality of the circus. Grades II-IV.... | 1.25 |
| CINDER THE CAT: <i>By</i> Huber (Grade I) | \$.80 |
| DICKY AND PEGGY IN THE ORCHARD: <i>By</i> Young (Grade II)..... | .85 |
| DONALD DUCK AND HIS FRIENDS: <i>By</i> Disney and Ayer..... | .90 |
| DONALD DUCK AND HIS NEPHEWS: <i>By</i> Disney and Brumbaugh.. | .90 |
| DO YOU LIKE TO OPEN PACKAGES?: <i>By</i> Catherine Beebe, Pictures by Robb Beebe. "Tommie and Joan liked to open packages and they liked to garden, to play in the snow, to travel, to skate, to run and to do lots of other things small people their age enjoy. Here they are in pictures and easy-to-read stories doing those things"..... | \$1.00 |



EASY READING PRACTICE SERIES:

Edited by D. J. Dickie.

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| Funny Stories, Book I—The Kitchen Party: <i>By</i> Fisher..... | .05 |
| Funny Stories, Book II—The Cake and the Cupboard: <i>By</i> Fisher..... | .05 |
| Bible Stories, Book I—The Two Babies: <i>By</i> Dickie & Christie..... | .05 |
| Bible Stories, Book II—David the Shepherd Boy: <i>By</i> Avis: Daniel in the Lion's Den: <i>By</i> Fisher..... | .05 |
| Bible Stories, Book III—The Story of Joseph: <i>By</i> Fisher..... | .05 |
| Health Stories, Book I—'Fraidy Cat: <i>By</i> Chittick..... | .05 |
| Health Stories, Book II—Twinklewing, Sunbeam and Seafoam: <i>By</i> Berry and Clements | .05 |
| New Nursery Stories, Book I—Higgledy! Piggledy!: <i>By</i> Dickie..... | .05 |
| New Nursery Stories, Book II—Little Miss Muffet: <i>By</i> Dickie..... | .05 |
| Stories of New Canadians, Book I—Our Settlers: <i>By</i> Dickie..... | .05 |

Due to unsettled market conditions, prices subject to change without notice

Literature for Children for Pleasure and for Information for Division I—Continued

EIGHT FAIRY TALES: Edited by Watty Piper.

A book containing eight favourite fairy tales: Cinderella, The Three Bears, Dick Whittington and other stories. Grades II-III..... \$1.00

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A collection of nursery tales which are childhood classics: The Tale of Peter Rabbit, Little Black Sambo, Gingerbread Boy and other stories. Grades II-III..... 1.00

EPAMINONDAS AND HIS AUNTIE: By Bryant..... .80

FAIRY FUN (Romance of Reading).

This charming little book contains stories and poems about animals, pets, other children; some folk tales and stories of children's activities. It is very generously illustrated and bound in a specially-designed, washable cloth-board cover. Good clear type. 96 pages. Grades II-III..... \$.50

FAIRY RING, THE: By Wiggin and Smith..... 2.35

FANCY BE GOOD: Written and Illustrated by Audrey Chalmers.

"Those who long in vain for a kitten will half believe that their dream has come true" 1.25

FERDINAND: Written by Munro Leaf and Illustrated by Robert Lawson..... 1.25

FIVE-AND-A-HALF CLUB, THE: By Bianco and O'Donnell.

The parallel third grade reader in the "Alice and Jerry Books" tells the sparkling story of summer adventures of the boys and girls who organize a unique club. Bill and Martha Strong, Jimmy and Ann Baker and Sally Green—that makes five—add little Bobby Wells—that makes five and a half—and there you have the "Five-And-A-Half Club". Illustrated in colour. Cloth binding..... 1.10

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In this "Modern Legend", Dr. Seuss' lively imagination has created a classic worthy of Hans Christian Andersen and his pen has added drawings of humour and beauty. Illustrated in colour. Grades II-IV..... 2.25

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"Wanda Gag has retold a favourite folk-tale with rich and authentic flavour and drawings warranted to bring a chuckle to the most serious-minded 7-year-old" 1.35

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HAPPY TIMES WITH JACK AND JANE SERIES:

By Schenk (Grade I).

Christmas Time35
Easter Time35
Thanksgiving Time35
Valentine Day35

HERE THEY ARE: By Disney and Wavle..... .90

HOUSE AT POOH CORNER, THE: By A. A. Milne..... 1.10

HOW TO TELL STORIES TO CHILDREN: By Bryant..... 1.35



Literature for Children for Pleasure and for Information for Division I—Continued

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| HOW MOLLY FOUND HER DOLL: <i>By</i> Rae Pollard..... | \$.08 |
| JOHN AND JEAN: <i>By</i> Packard and Simpson (First Year)..... | .70 |
| KATY NO-POCKET: Written by Emmy Payne with pictures by H. A. Rey. | |
| Katy Kangaroo was very sad because, unlike other kangaroo mothers, she had no pocket in which to carry her son, Freddy. Freddy was sad too, because he didn't like to walk! They asked all the other mother animals in the forest how they carried their babies, but not even the way the crocodiles did it, nor the monkeys did it, nor the lions, nor the birds did it, helped Katy and Freddy. In despair they asked the wise old Owl, who told them to go to the City. There they found—not one—but dozens of pockets! | |
| Grades II-IV | 2.35 |
| LITTLE ENGINE THAT COULD, THE: Retold by Watty Piper. | |
| Nearly a million copies of this popular story book have been sold since its publication. Illustrations by Lois L. Lenski on every page—half of them in full colour. Printed in large type. Cloth bds. Grades I-III..... | |
| | .85 |
| LITTLE PIG'S PICNIC AND OTHER STORIES: <i>By</i> Disney and Brown..... | .90 |
| LOST AND FOUND: <i>By</i> Turpin and Bryce..... | 1.20 |
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| "A picture book full of mechanical things by the author of Choo Choo"..... | |
| | 2.00 |
| MUFFIN MAN, THE: <i>By</i> Rae Pollard..... | .08 |
| NEIGHBOURS ON THE HILL: <i>By</i> Flack and O'Donnell. | |
| A parallel Second-grade reader in the "Alice and Jerry Books", is the interesting story of the many things farm children see and do in their everyday life at different times of the year. The story is plotted around the efforts of Dick, age eight, and Nancy, age six, to earn enough money to buy a radio. Throughout the book special emphasis is placed on the adventures of the children's 'neighbours' most of whom are animals; among these are the phoebe birds, Hoppy the Toad and Molly Cottontail. Illustrated in colour. Cloth binding..... | |
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| PETER SMITH AND THE BUGS: <i>By</i> Ray Darby. | |
| A delightful story told in verse of Peter's visit with the bugs. (paper cover) | |
| | .75 |
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| The story of a puppet. One of the world's best books for children and a perennial favourite | |
| | .65 |
| POINTED PEOPLE, THE: Written and Illustrated by Rachel Field. | |
| "Rachel Field's poems and silhouettes about her island and the things she enjoyed as a child"..... | |
| | 1.75 |
| RIDDLE BOOK, THE: <i>By</i> Dootson..... | .90 |
| RUSTY WANTS A DOG: <i>By</i> Huber, Salisbury and Gates. | |
| The story of a little boy who wants a dog and of how he finds one. When the owner turns up the dog is taken away, but is finally recovered through the owner's kindness. Grades II-III..... | |
| | .90 |
| SCHOOL DAYS IN DISNEYVILLE: <i>By</i> Disney and Emerson..... | .90 |

Literature for Children for Pleasure and for Information for Division I—Continued

SCHOOL IN THE SKY: By Ruth and Latrobe Carroll.

Eight flying children, a flying teacher and a flying cow—these are the leading actors in this rollicking flight of fancy, about a geography class and its trip around the world in a magic plane. Illustrated. Grades II-IV..... \$2.00

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| Snipp, Snapp, Snurr and the Magic Horse..... | 1.50 |
| Snipp, Snapp, Snurr and the Red Shoes..... | 1.50 |
| Snipp, Snapp, Snurr and the Yellow Sled..... | 1.50 |

SKAGS, THE MILK HORSE: By Huber..... .80

STORIES TO TELL AND HOW TO TELL THEM: By Clarke.. 1.35

STORY OF LITTLE BLACK SAMBO: By Bannerman..... .75

TELL ME A STORY:

A teachers' book of original stories which reveals to the child the delights of reading. Colorful full-page illustrations by a gifted artist with a sense of humour. The child gains experience in using language, and learns to think in consequence. The introduction, "How To Tell Stories to Children" has many valuable suggestions..... \$2.00

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| Eskimo Twins, The..... | 1.15 |
| Farm Twins, The..... | 1.15 |
| Japanese Twins, The..... | 1.15 |

WALTER, THE LAZY MOUSE: By Flack..... 2.35

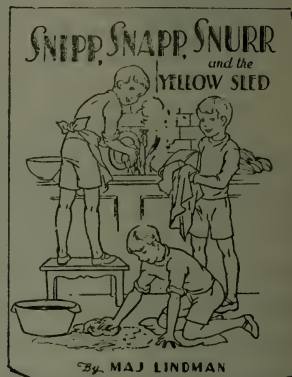
WILLY NILLY: By Flack..... 1.50

WINNIE THE POOH: By A. A. Milne..... 1.10

WISHING WELL, THE: By Coughlan and O'Donnell.

This is one of the new volumes in the reliable "Alice and Jerry Books" and is a parallel primer to accompany "Day In and Day Out". It is a delightful story of the lively boys and girls who live on Gay Street, of Captain Mac and his Wishing Well, of Captain Jerry and his Houseboat and of Miss Betsy Blue who liked blue for everything. This book will be read eagerly by every boy and girl in the class. Illustrated in colour. Grade I. Cloth..... .85

WISHING WINDOW: By Flexner..... 2.00



Literature for Children

For Pleasure and for Information

FOR DIVISION II

ADVENTURES INTO LITERATURE SERIES:

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| Junior Book II (Grade IV)..... | .60 |
| Junior Book III (Grade V)..... | .70 |
| Junior Book IV (Grade VI)..... | .75 |

ADVENTURES OF TOM SAWYER, THE: *By* Mark Twain..... .65

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ANDERSEN'S FAIRY TALES..... .65

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AT THE BACK OF THE NORTH WIND: *By* George MacDonald.

This is a beautiful modern fairy tale. It includes interesting morals and ideals in a form in which children appreciate them, also some of the author's poems. Grades IV-VI..... 1.50

BAMBI: *By* Salten..... .65

BAMBOO, THE GRASS TREE: *By* Sperry.

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BEAUTIFUL JOE: *By* Marshall Saunders..... .65

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By Carol Brink.

Collections of short stories, arranged in order of difficulty, for public school pupils who have passed out of the primary reading stage. Illustrated.

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| Third Collection | 1.25 |
| Fourth Collection | 1.50 |
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| Sixth Collection | 1.50 |

BLACK BEAUTY: *By* Anna Sewell..... .65

*Literature for Children for Pleasure and for Information
for Division II—Continued*

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| BLACKFELLOW BUNDI: <i>By</i> Leila and Kilroy Harris. | |
| A story of life in the Australian bush as seen by Bundi who seeks his lost tribe. He has many exciting adventures and finally captures a baby kangaroo which he presents as a gift to two English boys..... | |
| | \$2.00 |
| BOOK OF MYTHS, THE: <i>By</i> Amy Cruse..... | .70 |
| BOY KNIGHT OF RHEIMS, THE: <i>By</i> Lownsberry..... | 2.90 |
| BOY NEXT DOOR, THE: <i>By</i> Agnes Adams (Golden Rule Readers)..... | .25 |
| BURRO'S MONEY BAG, THE: <i>By</i> Thomas..... | \$.95 |
| BURRO THAT LEARNED TO DANCE, THE: <i>By</i> Levy..... | 1.65 |
| CALL IT COURAGE: <i>By</i> Armstrong Sperry. | |
| The thrilling story of a Polynesian boy who was afraid of the sea and who overcame his fear by great daring. A beautiful legend of the South Seas, awarded the Newberry Medal for 1940. Strikingly illustrated by the author. Grades V-VIII..... | |
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| CAT WHO WENT TO HEAVEN, THE: <i>By</i> E. Coatsworth. | |
| This beautiful Japanese legend about an artist, his cook, his painting, and his kitten, is a most unusual and distinguished piece of story telling..... | |
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| CHICO, THE HOMING PIGEON: <i>By</i> Blanchard..... | \$.85 |
| CHILDREN OF ODIN, THE: <i>By</i> Padraic Colum. | |
| Stories of Thor and Odin and the gods who lived in Asgard, as well as the stories of Sigurd and the Twilight of the Gods. A wonderful volume of Norse myths and legends..... | |
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| CHILDREN OF THE PIONEERS: <i>By</i> M. Sinclair..... | .70 |
| CHRISTMAS CAROL, A: <i>By</i> Dickens..... | .45 |
| CINDERS: <i>By</i> Gibson..... | 2.25 |
| COCOANUT, THE WONDER TREE: <i>By</i> Sperry..... | 1.25 |
| DON COYOTE: <i>By</i> Leigh Peck. | |
| These are fables from the West—stories about Don Coyote, wisest of all the animals. Quick to take advantage of the stupidity of the other animals just for the sake of a joke, Don Coyote also used his wits to help an under-dog, and—just often enough to make him human. Grades III-V..... | |
| | 2.35 |
| EAST O' THE SUN AND WEST O' THE MOON: <i>By</i> Rasmussen. | |
| This little book brings together the very best from the rich stories of Norwegian folk lore. Children like wonderful things, because at their age there is a probability that all things are true. Here are found fairy stories replete with practical earthly wisdom. Four-colour illustrations. Grade IV..... | |
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| FIVE CHINESE BROTHERS: <i>By</i> Bishop. | |
| A dramatic Chinese tale turned into a picture book. As amusing as it is Chinese | |
| | 2.00 |
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| Primitive life becomes real in this attractive book. Grade IV..... | |
| | .90 |
| FURTHER LAMB'S TALES FROM SHAKESPEARE (Bright Story Readers)..... | .25 |
| GRIMM'S FAIRY TALES. | .65 |



Literature for Children for Pleasure and for Information for Division II—Continued

GAY-NECK: By Mukerji.

Gay-Neck is the odyssey of a beautiful pigeon born in Calcutta, India, the birthplace of the author, and told with simplicity and deep feeling. The kind of a story that would interest grownups as well as boys and girls, and which no one should miss. The illustrations by Boris Artzybasheff are beautifully done and are in complete harmony with the book. Awarded the John Newberry Medal..... \$2.50

GREAT QUILLow, THE: By James Thurber.

Quillow the toymaker was as amusing to look at as any of his toys. He was the shortest man in town, being only five feet tall and why his fellow townsmen called him the 'great' Quillow is part of the story. Grades III-VI 2.50

HANS BRINKER or THE SILVER SKATES: By Mary Mapes Dodge..... .65

HEIDI: By Spyri..... .55

HE WENT WITH MARCO POLO: By L. A. Kent..... 2.35

HE WENT WITH VASCO DA GAMA: By L. A. Kent..... 2.35

HITTY, HER FIRST HUNDRED YEARS: By Rachel Field.

Through the eyes of the famous real doll Hitty, we see America 100 years ago; whaling days, plantation life, Quaker Philadelphia, New York in the days of Charles Dickens' visit..... 1.25

HONK THE MOOSE: By Stong..... 2.65

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A thrilling true-adventure story of the experiences of the Second Byrd Antarctic Expedition. Vivid pictures of the fitting out of the ships, of the journey down, of the perilous unloading, of life in Little America, of explorations by air, dog team and tractor, and of the scientific achievements of the undertaking..... 1.45

IN THE DAYS OF THE GIANTS: By Brown..... 1.10

JOYOUS HOURS:

A varied collection of stories and poems, including myths, travellers' stories, natural science, history, classics of literature. Composition and grammar exercises. Four colour-plates and 36 black-and-white illustrations. 224 pages. Cloth bds. Grades VI-VIII..... 1.10

JUST MARY STORIES: By Mary Grannan.

Here are all the stories together—all the stories from "Just Mary" and "Just Mary Again". There's so much fun between these covers you may have to tie them together with a magic cord to keep them from splitting their sides with laughing..... 1.00

KING OF THE BLACK MOUNTAINS: By F. M. Anderson..... .20

KINTU, A CONGO ADVENTURE: By Elizabeth Enright.

Kintu was a little black boy, the son of an African Congo chief. Kintu could play the drums, and make them talk drum language; he could throw the spear faultlessly and shoot with bow and arrow and dance the devil dances that would bring rain or good hunting. The author's many illustrations in full colours and black and white add greatly to the attractiveness of this book. Grades IV-V..... 1.25

KRAR, THE DANE: By F. St. Mars..... .20

LITTLE LAME PRINCE, THE and OTHER FAIRY STORIES: By Mulock..... .65

LITTLE MEN: By Alcott..... .65

Literature for Children for Pleasure and for Information for Division II—Continued

LEGENDS OF KING ARTHUR AND HIS COURT: *By* Frances M. Greene.

Stories of King Arthur and his knights and their deeds of chivalry, told in a charming style for children. The stories have been based on Tennyson's version, which stresses the high ideals of the knights while stirring the reader with their exciting adventures. Attractive illustrations. 126 pages. Grades V-VI..... \$1.25

LITTLE STORIES OF FAMOUS EXPLORERS: *By* Laura S. Large.

A collection of interesting stories about some of the most famous explorers of history—Perry, Amundsen, Livingstone, Dr. Grenfell, Theodore Roosevelt and others. Written in a way that will hold the interest of children from Grade IV up. Cloth bds. Illustrated..... .85

LITTLE WOMEN: *By* Alcott..... .65

MAGGIE MUGGINS: *By* author of "Just Mary", Mary Grannan..... 1.50

MAGIC FOREST, THE: *By* White.

A little boy who is a sleep-walker steps off a train in the night and lives with Canadian Indians for five months..... 1.25

MANY MOONS: *By* James Thurber.

This is the story of a little princess who wanted the moon and of how she got it. Grades III-V..... 2.50

MAN WHO SOLD HIS HEART, THE: *By* Stella Mead..... .20

MARIGOLD IN GODMOTHER'S HOUSE: *By* Joyce Brisley.

Marigold went to visit her fairy godmother and the most unusual and delightful things happened. When she drove with Godmother they just flew over the roads and hedges. When she went to bed her little cot floated out of doors. Marigold never knew what would be magicked next. A story every little girl will enjoy..... .55

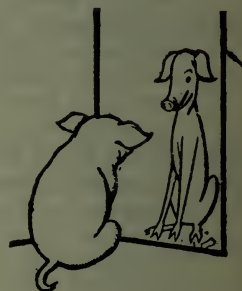
MATCHLOCK GUN: *By* Walter D. Edmonds—Pictures by Paul Lantz.

A stirring story of young American courage superbly written by a man who knows how to make history live. It is the straightforward, deeply moving tale of a small boy, his smaller sister, their splendid mother and an antique matchlock gun..... 2.65

MARVELLOUS ADVENTURES OF PERCY PIG, THE:

By Rodney Bennett.

What a story! Tens of thousands of children, here, and in the Old Country, have chuckled at the adventures of this extraordinary pig. He got into trouble as naturally as a pig squeals, and in a twinkle of his piggy eye he was out of it again—and into something else! Neither the pig-sty nor the duck-pond could hold him; nor the automobile in which he fell asleep and went for an unexpected journey; nor the circus, where he nearly did tricks with the lion; nor anything else, we really believe. A delightful and whimsical book, deservedly popular. With coloured frontispiece and many attractive line drawings. Large type. Grades III-IV..... \$.45



MASTERS OF OAKLEIGH MANOR, THE: *By* Searle..... \$.70

MERRY HEART, A: *By* Joan Leslie (Golden Rule Readers)..... .25

OLD GREEK STORIES: *By* Baldwin..... .90

Literature for Children for Pleasure and for Information for Division II—Continued

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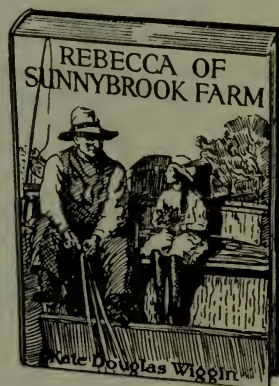
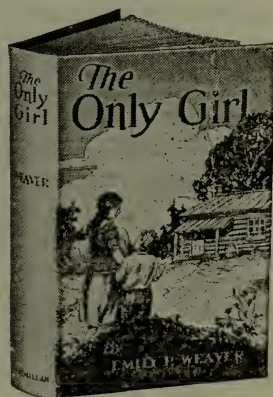
SECRET GARDEN, THE: By Frances Hodgson Burnett..... 1.10

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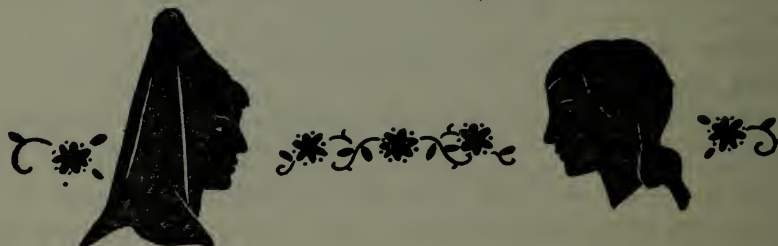
STORY OF DOCTOR DOOLITTLE: By Lofting..... 1.75

TREE-IN-THE-TRAIL: By Holling..... 2.90



Literature for Children for Pleasure and for Information for Division II—Continued

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Reading

FOR DIVISION I

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Reading for Division I—Continued

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PETS AND PLAYMATES: By Lewis and Gehres (New Silent Readers).

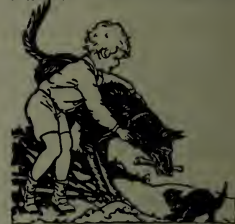
Here are 33 easy stories based on everyday child activities, written for the purpose of helping children to learn to read by authors who are famous reading specialists..... \$.85

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FRIENDS
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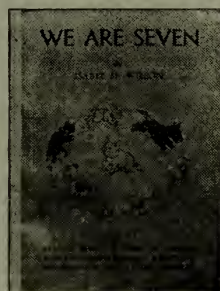
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| HAPPY HOLIDAYS: By Dickie (Far Horizons Series). "Play Out of Doors" and "Happy Holidays" stress health, introducing the health habits now taught in all primary grades..... | .75 |
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| HELPERS: By Hardy and Hecox (Good Companion Series). This book contains delightful stories, easy to read, about things in the child's environment—getting the mail, how the mail is delivered in the city and in the country; about the fireman and fire-alarms; about riding in trains, in taxis, in buses, on the street-car, in the aeroplane; about life on the farm, gardening and growing things; picnicking and visiting the zoo..... | \$.95 |
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| I KNOW A STORY: By Huber and Salisbury (Wonder Story Books) | 1.05 |
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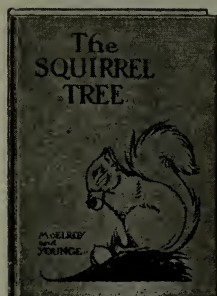
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Reading for Division I—Continued

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Reading for Division I—Continued

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Reading

FOR DIVISIONS I AND II

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| Days and Deeds..... | 1.40 |
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Reading for Divisions I and II—Continued

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Due to unsettled market conditions, prices subject to change without notice.

Reading for Divisions I and II—Continued

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| Teachers' Manual to Second Reader..... | .85 |
| Workbook to Third Reader Level 1, "Faraway Ports"..... | .40 |
| Teachers' Manual to Third Reader..... | .85 |
| Workbook to Fourth Reader, "Today and Tomorrow"..... | .45 |
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| In Came Pinky..... | .25 |
| The Painted Calf..... | .25 |
| Bruce and Barbara..... | .25 |

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| Down Our Street..... | 1.00 |
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UNIT READERS FOR DOWN OUR STREET:

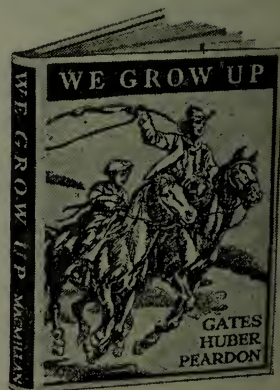
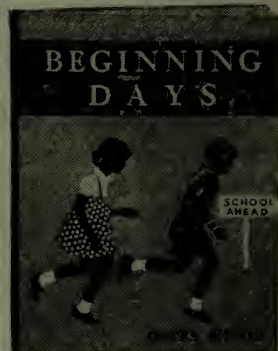
| | |
|---------------------------|--------|
| The Animal Parade..... | \$.25 |
| Tip | .25 |
| Mr. Joey and the Pig..... | .25 |
| Sing, Canary, Sing..... | .25 |
| Polly the Kid..... | .25 |
| Elsie Elephant | .25 |

SECOND READER:

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| We Grow Up..... | 1.10 |
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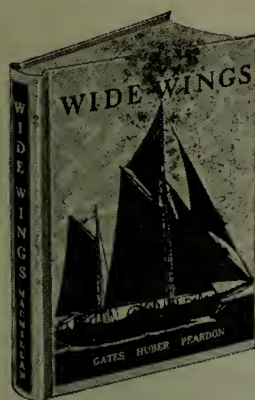
UNIT READERS FOR WE GROW UP:

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|------------------------------|-----|
| Animals Are Fun..... | .25 |
| Always Ready | .25 |
| Brownie and His Friends..... | .25 |
| Animals Work Too..... | .25 |
| Pueblo Indian Stories..... | .25 |
| We Go Away..... | .25 |



Reading for Divisions I and II—Continued

New Work-Play Books—Continued

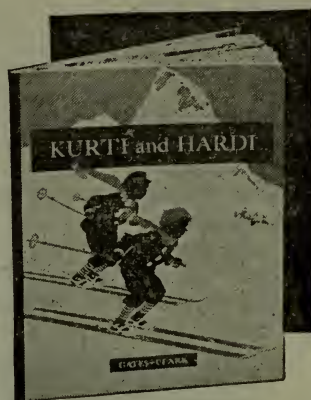


THIRD READER:
Wide Wings \$1.20

UNIT READERS FOR WIDE WINGS:
Year-Round Fun25
Little Bear, the Indian Boy25
Tony and Jo-Jo..... .25
Fifty Winters Ago..... .25
Trails in the Woods.. .25
Kurti and Hardi..... .25
The Sad Prince..... .25

FOURTH READER:
Let's Look Around.... 1.50

FIFTH READER:
Let's Travel On..... 1.50



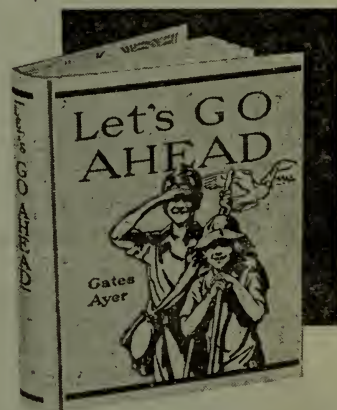
SIXTH READER:
Let's Go Ahead..... \$1.60

PREPARATORY BOOKS TO NEW WORK-PLAY SERIES:

Preparatory Book to Off We Go..... .25
Preparatory Book to Jim and Judy..... .40
Preparatory Book to Down Our Street .40
Preparatory Book to We Grow Up..... .40
Preparatory Book to Wide Wings..... .40
Preparatory Book to Let's Look Around40
Preparatory Book to Let's Travel On.. .40
Preparatory Book to Let's Go Ahead.. .40

TEACHERS' MANUALS FOR NEW WORK-PLAY SERIES:

Manual for Pre-Reading and Reading Readiness Programme70
Teachers' Manual for Pre-primers..... \$.70
Teachers' Manual for Jim and Judy..... .45
Teachers' Manual for Down Our Street..... .45
Teachers' Manual for We Grow Up..... .45
Teachers' Manual for Wide Wings..... .45
Teachers' Manual for Let's Look Around..... .70
Teachers' Manual for Let's Travel On..... .70
Teachers' Manual for Let's Go Ahead..... .70
General Manual for Complete Series..... .25



READING FOR INTEREST SERIES:

PRE-PRIMERS:

Bigger and Bigger (Level 1)30
Little Lost Dog (Level 2)30

PRIMERS:

A Home for Sandy (Level 1)85
Rain and Shine (Level 2)85

FIRST READER:

Something Different 1.00

Reading for Divisions I and II—Continued

Reading for Interest Series—Continued

| | |
|--|--------|
| SECOND READER: | |
| Lost and Found..... | \$1.10 |
| THIRD READER: | |
| Fun and Frolic..... | 1.15 |
| FOURTH READER: | |
| Luck and Pluck..... | 1.25 |
| FIFTH READER: | |
| Merry Hearts and Bold..... | 1.35 |
| SIXTH READER: | |
| The Brave and Free..... | 1.35 |
| WORKBOOKS AND TEACHERS' MANUALS TO ACCOMPANY | |
| READING FOR INTEREST SERIES: | |
| See and Read (to precede Bigger and Bigger and Little Lost Dog)..... | .45 |
| Look and Read to accompany Pre-primers, Primers and Book I..... | .50 |
| Teachers' Manual for Grade I Programme..... | .95 |
| Find and Read to accompany Lost and Found, Second Reader..... | .50 |
| Teachers' Manual for Grade II..... | .50 |
| Learn and Read to accompany Fun and Frolic, Third Reader..... | .50 |
| Teachers' Manual for Grade III..... | .35 |
| Work and Read to accompany Luck and Pluck, Fourth Reader..... | .50 |
| Teachers' Manual for Grade IV..... | .35 |
| Think and Read to accompany Merry Hearts and Bold, Fifth Reader..... | .50 |
| Teachers' Manual for Grade V..... | .35 |
| Study and Read to accompany The Brave and Free, Sixth Reader..... | .50 |
| Teachers' Manual for Grade VI..... | .35 |

CHILD DEVELOPMENT READERS:



| | |
|-----------------------|------|
| PRE-PRIMERS: | |
| Everyday Doings | .40 |
| Who Knows | .45 |
| PRIMER: | |
| Reading for Fun..... | .85 |
| FIRST READER: | |
| Finding Friends | 1.10 |

Due to unsettled market conditions, prices subject to change without notice.

Reading for Divisions I and II—Continued

Child Development Readers—Continued

| | |
|---|--------|
| SECOND READERS: | |
| Story Way, for the beginning of Grade II..... | \$1.10 |
| Making Visits | 1.20 |
| THIRD READER: | |
| Meeting Our Neighbours..... | 1.25 |
| FOURTH READER: | |
| Exploring New Fields..... | 1.40 |
| FIFTH READER: | |
| Tales and Travels..... | 1.50 |
| SIXTH READER: | |
| Highways and Byways..... | 1.60 |

ALICE AND JERRY BOOKS:



| | |
|---|------|
| PRE-PRIMERS: | |
| Here We Go..... | .35 |
| Happy Days | .30 |
| Rides and Slides..... | .30 |
| Here and There..... | .30 |
| PRIMER: | |
| Day In and Day Out..... | .85 |
| FIRST READERS: | |
| Anything Can Happen (Reading Readiness)..... | 1.00 |
| Round About (Basic Reader)..... | 1.00 |
| SECOND READERS: | |
| Down the River Road (Reading Readiness)..... | .85 |
| Friendly Village (Basic Reader)..... | 1.10 |
| THIRD READERS: | |
| Through the Green Gate (Reading Readiness)..... | 1.00 |
| If I Were Going (Basic Reader)..... | 1.15 |
| FOURTH READER: | |
| Singing Wheels | 1.35 |
| FIFTH READER: | |
| Engine Whistles | 1.35 |

Due to unsettled market conditions, prices subject to change without notice.

Reading for Divisions I and II—Continued

Alice and Jerry Books—Continued

SIXTH READER:

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| Runaway Home | \$1.40 |
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WORKBOOKS TO ACCOMPANY ALICE AND JERRY BOOKS:

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|---|-----|
| Workbook to Rides and Slides..... | .30 |
| Workbook to Day In and Day Out..... | .35 |
| Workbook to Round About..... | .35 |
| Workbook to Down the River Road..... | .35 |
| Workbook to Friendly Village..... | .40 |
| Workbook to Through The Green Gate..... | .35 |
| Workbook to If I Were Going..... | .45 |

THE LAIDLAW BASIC READERS:

By Gerald A. Yoakam, M. Madilene Veverka and Louise Abney.

Each book in this new series of readers is packed full of bright, lively, and exceptionally well-written stories and poems on every imaginable subject.

Intensive research by the authors has resulted in a scientifically prepared and controlled vocabulary, with new words introduced gradually. There is a maximum of repetition along with the steadily increasing number of words used.

Practically every page in the primary books has a fully-coloured illustration on it. The senior books contain coloured pictures and many black and white drawings.

Miss Louise Abney is responsible for the speech-training work which is begun in the Primer and carried through the entire series. Her arrangements for choral reading are delightful.

PRE-PRIMER:

| | |
|-----------------------------|-----|
| Jack and Nancy at Home..... | .30 |
|-----------------------------|-----|

PRIMER:

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|------------------------------|-----|
| On the Way to Storyland..... | .75 |
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FIRST READER:

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| Making Storybook Friends..... | .80 |
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SECOND READER:

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|----------------------|------|
| Stories We Like..... | 1.10 |
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THIRD READER:

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|---------------------------|------|
| Children Everywhere | 1.20 |
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FOURTH READER:

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| On the Trail of Adventure..... | 1.35 |
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FIFTH READER:

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|--------------------------|------|
| The World Around Us..... | 1.40 |
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SIXTH READER:

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|----------------------|------|
| From Every Land..... | 1.40 |
|----------------------|------|

READING ACTIVITY WORKBOOKS, MAINTENANCE AND FUNCTIONAL EXERCISES FOR USE WITH LAIDLAW BASIC READERS:

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| Reading Readiness Workbook..... | .25 |
| Pre-primer and Primer Workbook (combined)..... | .30 |
| Reading Activities Workbook, Book One..... | .30 |
| Reading Activities Workbook, Book Two..... | .40 |

Reading for Divisions I and II—Continued

Laidlaw Basic Readers—Continued

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|--|--------|
| Reading Activities Workbook, Book Three..... | \$.40 |
| Reading Activities Workbook, Book Four..... | .40 |
| Reading Activities Workbook, Book Five..... | .40 |
| Reading Activities Workbook, Book Six..... | .40 |

AIDS TO TEACHING READING:

Monographs stating the objectives in primary and intermediate reading and setting forth a simple, effective procedure for attaining them.

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| The Primary Grades (Pre-Primer to Book III, inc.)..... | .30 |
| The Middle Grades (Book IV to Book VI inc.)..... | .30 |

LAIDLAW FLASH-CARDS:

A complete set of flash-cards for use with the Pre-Primer—containing coloured pictures, black and white pictures, word cards and phrase cards. 300 cards in all.....

5.00

PROGRESS IN READING SERIES:

PRE-PRIMER:

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| Fun with Polly Parrot..... | .30 |
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PRIMER:

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|------------------------|-----|
| We Live on a Farm..... | .85 |
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FIRST READER:

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| We Live in a City..... | .90 |
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SECOND READER:

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| Making New Friends..... | .95 |
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THIRD READER:

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| People and Places..... | 1.00 |
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FOURTH READER:

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|-----------------------|------|
| More Adventures | 1.15 |
|-----------------------|------|

FIFTH READER:

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|---------------------------|------|
| Following New Trails..... | 1.30 |
|---------------------------|------|

SIXTH READER:

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|-------------------------|------|
| Reaching Our Goals..... | 1.40 |
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TEACHERS' MANUALS:

| | |
|--|------|
| Manual to accompany the Pre-primer, Primer and Book I..... | .90 |
| Manual to Books II and III..... | .90 |
| Manual to Books IV, V and VI..... | 1.00 |

THE UNIT-ACTIVITY READING SERIES:

PRE-PRIMERS:

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|--------------------|-----|
| Come and Play..... | .35 |
| Tom's Trip | .35 |

PRIMER:

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|-----------------------|-----|
| At Home and Away..... | .85 |
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FIRST READER:

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|--------------------------|-----|
| In City and Country..... | .90 |
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SECOND READERS:

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|--------------------------|------|
| Round About You..... | .95 |
| The World Around Us..... | 1.05 |

Reading for Divisions I and II—Continued

Unit-Activity Reading Series—Continued

| | |
|---|--------|
| THIRD READERS: | |
| Near and Far..... | \$1.05 |
| Yesterday and To-day..... | 1.20 |
| FOURTH READER: | |
| Distant Doorways | 1.50 |
| FIFTH READER: | |
| Frontiers Old and New..... | 1.50 |
| SIXTH READER: | |
| On the Long Road..... | 1.50 |
| CANADIAN CHILDREN'S OWN READERS: | |
| PRE-PRIMERS: | |
| Frolic and Do-Funny..... | .30 |
| Playing With Pets..... | .30 |
| PRIMER: | |
| Friends | .65 |
| FIRST READER: | |
| Fun and Frolic..... | .70 |
| SECOND READER: | |
| Stories Ever New..... | .75 |
| THIRD READER: | |
| Canadian Children's Own Reader, Book III..... | .75 |
| THE ELSON-GRAY BASIC READERS: | |
| PRE-PRIMERS: | |
| Dick and Jane..... | .20 |
| More Dick and Jane Stories..... | .30 |
| PRIMER: | |
| Elson-Gray Basic Reader, Primer..... | .65 |
| FIRST READER: | |
| Elson-Gray Basic Reader, Book I..... | .70 |
| SECOND READER: | |
| Elson-Gray Basic Reader, Book II..... | \$.80 |
| THIRD READER: | |
| Elson-Gray Basic Reader, Book III..... | .85 |
| FOURTH READER: | |
| Elson-Gray Basic Reader, Book IV..... | 1.10 |
| FIFTH READER: | |
| Elson-Gray Basic Reader, Book V..... | 1.10 |
| SIXTH READER: | |
| Elson-Gray Basic Reader, Book VI..... | \$1.10 |



GUIDANCE IN READING SERIES:

This new series of basic readers offers a modern, well-balanced course in reading. Special attention has been given to careful gradation of difficulty, to allocation of material at proper interest levels, to vocabulary introduction and distribution. The content parallels modern course of study in social science and nature study.

| | |
|---------------------------|-----|
| PRE-PRIMERS: | |
| Nip and Tuck..... | .35 |
| Nip and Tuck at Play..... | .35 |

Reading for Divisions I and II—Continued

Guidance in Reading Series—Continued

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| PRIMER: | |
| Bob and Judy..... | \$.85 |
| FIRST READER: | |
| Good Times Together..... | .90 |
| SECOND READER: | |
| Friends About Us..... | 1.15 |
| THIRD READER: | |
| Neighbours and Helpers..... | 1.25 |
| FOURTH READER: | |
| Then and Now..... | 1.30 |

THE CRABTREE-CANFIELD BASIC READERS—

A Complete Primary Reading Programme:

PRE-PRIMER:

RUNAWAY TOYS

Sustains interest with an account of real children at play. Plot! Action! Climax! Conversation! Humour! 59 words; average repetition 22.5..... 40

PRIMER:

TO SCHOOL AND HOME AGAIN

Continues the adventures of the children of "Runaway Toys" playing, at school, at a party and pet show. Uses 53 words from previous books plus 145 new words; average repetition 25.7..... 1.00

FIRST READER:

IN THE CITY AND ON THE FARM

The children visit the movies, the park, the zoo, the grocery store, the library and the circus. The climax is an exciting visit to the farm. 150 words from the previous books plus 161 new words..... 1.00

SECOND READER:

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In three sections, "To Eat", "To Wear", and "To Live", the young consumers are entertained while being educated. They will chuckle over "Sweet Sue and Lu", "Mr. Breadloafer", and "The Bragging Boots". 319 new words.... 1.20

THIRD READER:

UNDER THE SUN

With a wealth of detail, the three sections describe life in the polar regions, on the desert and in the tropics. It explains how people adapt themselves to their environment and make it work for them. 331 new words..... 1.20

TEACHERS' GUIDEBOOKS:

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| Guidebook for Grade One..... | .80 |
| Guidebook for Grade Two..... | .80 |
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LEARNING TO READ SERIES:

By Nila Banton Smith—A Basic Reading Programme.

Vocabulary is carefully controlled to increase gradually with each grade level and to provide purposeful repetition. Appealing and vivid illustrations. Content ideally suited to various age groups.

Reading for Divisions I and II—Continued

Learning to Read Series—Continued

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BILL AND SUSAN

Full colour. 48 pages. 26 words..... \$.35

SECOND PRE-PRIMER:

UNDER THE TREE

Full colour. 64 pages. 32 new words..... .40

PRIMER:

THROUGH THE GATE

Each text page illustrated in full colour. Janet and Teddy come through the gate to play with Bill and Susan. 127 new words. A functional table of contents

.95

FIRST READER:

DOWN THE ROAD

Illustrated in full colour. 180 new words. 190 pages. Janet and Teddy's grandfather is introduced. The children visit Aunt Alice and Uncle Jim who live "down the road" on a little farm.....

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SECOND READER:

IN NEW PLACES

Illustrated in full colour. 377 new words. 256 pages. Bill and Susan appear in some gay, new adventures in the first section of stories. More old and new fanciful stories and whimsical tales are included, and informative material is introduced.....

1.20

THIRD READER:

FROM SEA TO SEA

Illustrated in full colour. 320 pages. 498 new words if used after the complete second-year edition of "In New Places". It takes children across the country—from coast to coast into the north woods and the deep South.....

1.20



Reading

FOR DIVISION II

FAR HORIZON READERS: By D. J. Dickie.

ENCHANTED PATHS, Fourth Reader:

This book seeks to introduce the pupil to the world at large. Tales of travel, hunting, exploration; of famous people and places; of strange customs and heroic deeds, abound..... \$.85

SHIPS OF ARABY, Fifth Reader:

Continuing the idea implied in the first book, the children begin to acquire the background which is essential to the appreciation and enjoyment of all great literature90

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Chapter Headings in this last book of the series are as follows: Myths, Great Flights, Boys of Old, Stories of the Stars, Famous Women, The Way of the Prairie, Funny Incidents, Great Waters, Famous Voyages, In the Far East, Good Sports, Round the World..... .90

TREASURE TRAIL SERIES:

Far-Away Hills (Grade V) 1.25
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Reading with more emphasis on the social and scientific aspects of life. Fourteen new poems; Introductions; check exercises; reading suggestions. 480 pages. Illustrated..... \$1.25

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Forty new stories and 19 new poems. Introductions, exercises, readings. 512 pages. Illustrated..... 1.25

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Forty-one new stories covering a wide range of subjects. Nineteen new poems. Introductions, exercises, readings. 576 pages. Illustrated..... 1.40



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32 to 36 ARE RECOMMENDED BY THE ALBERTA
LIBRARY ASSOCIATION

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FOR DIVISION I

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A picture book about a locomotive that runs away. Grades I and II..... \$2.25



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George was a little monkey who lived in Africa. A rollicking picture book. Grades I and II..... 2.25

LITTLE AUTO: By Lenski.

Very simple story and pictures about things which are familiar to a small child. Grade I..... 1.00

LITTLE TOOT: By Gramatky.

The story of a tugboat with an irresistible personality who proves one day he is a hero. Grades I and II..... 2.50

MAKE WAY FOR DUCKLINGS: By McCloskey.

A picture book which won the Caldecott prize. It is about a family of ducklings raised in a Boston park. Grades I and II..... 2.50

MILLIONS OF CATS: By Wanda Gag.

An amusing tale of an old man and woman who wanted one cat and got "Millions and billions", Grades I and II..... 2.50

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An appealing story of a Chinese boy who is always in trouble. Good background. Grades III and IV..... 2.25

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The story of the English postal service told for little children. Grades II and III50

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Babar, a little elephant, ran away from the jungle and went to live in the house of an understanding lady in the city. Grades I and II..... \$1.50

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Large type and clear illustrations add to this exciting account of a round-up. Grades III and IV..... .65



Pleasure Reading

FOR DIVISION II

ANIMAL TRACKS: *By* Mason.

Clear description and illustrations to help the young naturalist to identify the tracks of our more common animals. Grades V and VI..... \$2.00

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Two little girls rescue four babies from a shipwreck and land safely on a desert island. Grade V..... 2.25

BACK TO TREASURE ISLAND: *By* Calahan.

A continuation of Stevenson's story told in a style imitative of him. Grade VI 3.25

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A collection of Eskimo stories from Alaska. Grades IV-VI..... 1.75

BIBLE STORY, THE: *By* Hogner.

Using the King James' version and edited by the omission of a few words and phrases. Very attractive and readable. Grades V and VI..... 3.00

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The writer is an authority on wild life in the North. This story of an Alaskan bear has great power and excitement. Grades V and VI..... 2.50

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Composed almost entirely of old favourites gathered from many countries. Grades IV-VI 2.50

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CHRISTMAS: *By* Dalglish.

A fine collection of legends, poems and stories from many countries to read at Christmas time. Grade V and VI..... 2.50

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A picture book about the adventures of a little boy on a Texas ranch. Grades III and IV..... 2.00

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A collection of original and entertaining short stories. Grades V and VI... 2.00

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Gay picture of life in Sweden for little girls. Grade V..... 1.75

FLOATING ISLAND: *By* Parrish.

The surprising adventures of a family of dolls cast up on a tropical island. Fresh and delightful. Grade IV..... 2.75

FUN WITH MAGIC: *By* Leeming.

Simple tricks which do not need elaborate apparatus. Well illustrated. Grades IV-VI 2.50

FUN WITH SCIENCE: *By* Freeman.

A series of simple experiments in physics through which many of the basic principles of science are introduced and demonstrated. Grades V and VI 2.00

GOOD MASTER: *By* Sereby.

Interesting story of a girl who visits her uncle on a ranch on the Hungarian plains. Boys and girls who like horse stories will enjoy this. Grades V and VI 3.00

Pleasure Reading for Division II—Continued

| | |
|---|--------|
| HOMER PRICE: <i>By</i> McCloskey. | |
| Homer is a real American boy of today and his light-hearted adventures are irresistible to Canadian contemporaries. Grades V-VI..... | \$2.50 |
| HUDSON BAY EXPRESS: <i>By</i> Davis. | |
| Two boys who live on James Bay organize a dog-team freight and passenger service. Grade VI..... | 2.50 |
| INDIAN PAINT: <i>By</i> Balch. | |
| A vivid story of an Indian boy's love for his horse and his struggle to tame it. Grades V and VI..... | 2.50 |
| IT'S FUN TO MAKE THINGS: <i>By</i> Parkhill. | |
| Easy to follow directions for simple crafts using easily obtained materials. Useful for making gifts. Good illustrations. Grades IV-VI..... | 2.50 |
| JUNIOR BOOK OF BIRDS: <i>By</i> Petersham. | |
| An introduction to bird study for younger children. Tells about twenty-three birds, their homes, and habits. Well illustrated. Grades IV-VI..... | 2.25 |
| KARI THE ELEPHANT: <i>By</i> Mukerji. | |
| "How a five-months-old elephant came into the care of a nine year old Indian boy and the experience they had together in the jungle."..... | 2.50 |
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| The story of a little Russian peasant girl before the Revolution and her training for the ballet. Grade VI..... | 2.50 |
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| How the brave Bedouin boy, Kanana, gave his life to save the Arabs from the hands of their enemies. Grades V and VI..... | 2.50 |
| LAND OF WILLIAM TELL: <i>By</i> Bradgon. | |
| The history, customs and geography of Switzerland interestingly told for younger readers. Grades V and VI..... | 2.50 |
| LAND WE LIVE ON: <i>By</i> Fenton. | |
| Geology simply explained for younger children. Text is copiously illustrated with full-page photographs. Grades V and VI..... | 3.00 |
| LASSIE COME HOME: <i>By</i> Eric Knight. | |
| The beloved collie dog, Lassie, makes a four-hundred mile trek back to her loved ones. Grade V and VI..... | 2.50 |
| LEIF THE LUCKY: <i>By</i> D'Aulaire. | |
| This is the story of Leif who sailed with his father to Greenland and later to America. Grades IV-VI..... | 3.00 |
| LITTLE HOUSE IN THE BIG WOODS: <i>By</i> Wilder. | |
| Life in a log cabin in Wisconsin full of the details of pioneer living and very popular with girls. Grades V and VI..... | 2.50 |
| LONE WOODSMAN: <i>By</i> Miller. | |
| It was lucky that Don Pickett's father had taught him how to live in the woods, for that is what he had to do with no equipment but his bathing trunks, hunting knife and faithful dog. For older boys. Grade VI..... | 2.50 |
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| Thirteen stories, some old and some new, but all full of the spirit of Christmas for boys and girls of all ages. Grades V and VI..... | 3.00 |
| LONG EARS: <i>By</i> Lynch. | |
| Imaginative story of a donkey beautifully told and very popular. Grades V and VI..... | 2.25 |

Pleasure Reading for Division II—Continued

| | |
|---|--------|
| MARY POPPINS: <i>By Travers.</i> | |
| An exceptional story book full of imagination and humor. It never fails to appeal to boys and girls. Grades IV-VI..... | \$2.25 |
| MEETING THE MAMMALS: <i>By Cahalane.</i> | |
| Accurate and interesting facts about the animals commonly found in the National Parks of North America. Grades V and VI..... | 2.25 |
| MERRYLIPS: <i>By Dix.</i> | |
| An exciting narrative of civil war England in which a little Cavalier maid dressed as a boy escapes from the Roundheads. Grade VI..... | 2.25 |
| MOFFATS, THE: <i>By Estes.</i> | |
| Jolly happenings in the yellow house where the four young Moffats lived under the shadow of a FOR SALE sign. Grade V and VI..... | 3.00 |
| MR. POPPER'S PENGUINS: <i>By Atwater.</i> | |
| A delightful nonsense story about a house painter and his penguins. Grades IV and V..... | 2.25 |
| ON ARCTIC ICE: <i>By Frederick Machetanz.</i> | |
| Andy and his father are Alaskan Eskimos. In this story they go far north of their own village to hunt seal and walrus and have many adventures. The author writes and draws from actual experience in Alaska, and his material is most authentic. In addition to writing a good adventure story, he gives an excellent picture of Eskimo life and methods of hunting. Brilliantly illustrated by the author. Grades IV and V..... | 1.75 |
| PICTURE TALES FROM THE RUSSIAN: <i>By Carrick.</i> | |
| "Russian folk tales told as vividly by the humorous pictures as by the text." Grades III and IV..... | 2.00 |
| POPPY-SEED CAKES: <i>By Clarke.</i> | |
| "About Andrewshek Erminka and good Aunt Katushka who came from the old country with a bag full of presents." Grades III and IV..... | 2.35 |
| RABBIT HILL: <i>By Lawson.</i> | |
| A humorous story with beautiful drawings of the animals that live at Rabbit Hill. Grades IV and V..... | 2.50 |
| SHIP AGROUND: <i>By Smith.</i> | |
| Barty Dale's adventures started when he was kidnapped by the crew of a sailing vessel and learned where Crossbones the pirate had buried his treasure. Grade VI..... | 2.50 |
| SOME MERRY ADVENTURES OF ROBIN HOOD: <i>By Pyle.</i> | |
| A selection from one of the best re-tellings of the old ballads. Grades IV-VI | 2.00 |
| SPANISH CAVE: <i>By Household.</i> | |
| Native superstition and romantic mystery adds flavour to this tale of excitement. Grades V and VI..... | 2.35 |
| STARBUCK VALLEY WINTER: <i>By Haig-Brown.</i> | |
| Don Morgan has his courage and endurance tested when he spends the winter trapping marten. Grade VI..... | 2.35 |
| STORY OF ROLAND: <i>By Baldwin.</i> | |
| A charming tale of Roland and the other peers of Charlemagne. Grade VI.. | 2.50 |
| STORY OF ROLF: <i>By French.</i> | |
| One of the best introductions to the literature of the epic, saga and medieval chivalry. Grades V and VI..... | 2.35 |

Pleasure Reading for Division II—Continued

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| STORY OF THE GREAT PLAINS: <i>By McNeer.</i> | |
| A large well-illustrated and readable book of the development of the great plains of North America. Grades IV-VI..... | \$2.00 |
| TALES OF A CHINESE GRANDMOTHER: <i>By Carpenter.</i> | |
| Chinese folk stories told to a boy and girl by their grandmother on occasions in their daily life which suggest a story. Grades IV and V..... | 3.25 |
| TALES OF LAUGHTER: <i>By Wiggin.</i> | |
| Nonsense tales from the folk lore of many countries. Grades V and VI..... | 2.35 |
| TO AND AGAIN: <i>By Brooks.</i> | |
| Farmer Bean's animals migrate to Florida for the winter and return in the spring after many amusing and fantastic adventures. Grades IV and V.. | 2.50 |
| TRAP LINES NORTH: <i>By Meader.</i> | |
| How Jim Vanderbeck managed his father's traplines in the Canadian woods. The story is based on an actual diary. Grade VI..... | 3.00 |
| WATER BABIES, THE: <i>By Kingsley.</i> | |
| Tom, the chimney sweep was changed by the fairies into a water baby and learned how to be good and succeed in the world. Grade V and VI.... | 1.25 |
| WHAT MAKES IT TICK: <i>By Britton.</i> | |
| Simple explanations of mechanical devices affecting everyday living. Grades V and VI..... | 2.75 |
| WILDERNESS CHAMPION: <i>By Lippincott.</i> | |
| A dog story. Part of it takes place in Alberta's foothills. Grade VI..... | 2.50 |
| WIND ON THE MOON: <i>By Linklater.</i> | |
| An outstanding story for its imagination, humor and adventure. Grades V and VI..... | 3.00 |
| WITH THE INDIANS IN THE ROCKIES: <i>By Schultz.</i> | |
| "While on a trapping expedition an American lad and an Indian boy are cut off from their companions and forced to spend winter alone in the Rocky Mountains." Grades V and VI..... | 2.25 |
| WONDER BOOK and TANGLEWOOD TALES: <i>By Hawthorne.</i> | |
| Free re-telling of some of the Greek myths. Grade VI..... | 1.25 |
| WONDER CLOCK: <i>By Pyle.</i> | |
| "Four and twenty marvellous tales, one for each hour of the day." Preface—every story teller needs this. Grades IV and V..... | 2.25 |



Poetry

FOR DIVISION I

ADVENTURES INTO POETRY:

These books contain a large proportion of poems by contemporary writers; many of them appear for the first time in a school anthology.

| | |
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| Book I | \$.30 |
| Book II | .30 |

ALL ABOUT ME: *By* John Drinkwater..... 2.35

CHILD'S GARDEN OF VERSES, A: *By* Robert Louis Stevenson.

To sing as a poet the thoughts of a child was one of the gifts bestowed on Robert Louis Stevenson and the poems of his "Child's Garden of Verses" so daintily written, are among the treasures of childhood..... .75

CREEPIE STOOL: *By* Elizabeth Fleming.

A single-poet anthology for children..... .55

EVERYTHING AND ANYTHING: *By* Dorothy Aldis..... 1.65

HERE, THERE AND EVERYWHERE: *By* Dorothy Aldis..... 1.65

HERE WE COME A'PIPING: *By* Rose Fyleman.

Book I

Book II

NOW WE ARE SIX: *By* A. A. Milne..... 1.10

POETRY BOOKS, THE: *By* Huber et al.

Book I

Book II

Book III

POSY RING, THE: *By* Wiggin and Smith..... \$2.35

MORE SILVER PENNIES: *By* Thompson..... 1.30

Two delightful anthologies of poems which appeal to and have proved lasting favourites with children—old favourites and newer poems, gay and serious, each one preceded with a note to help you catch the spirit of the poet's story.

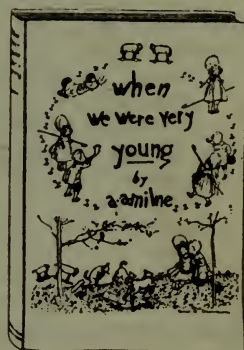
SILVER PENNIES: *By* Thompson..... 1.00

SING SONG: *By* Christina Rossetti.

This delightful book of poems has illustrations that suit the fun and fancy of the verses..... 1.25

TAXIS AND TOADSTOOLS: *By* Rachel Field..... 2.35

WHEN WE WERE VERY YOUNG: *By* A. A. Milne..... 1.10



POETRY FOR TEACHERS

ANTHOLOGY OF CHILDREN'S LITERATURE: *By* Johnson and Scott..... \$4.95

ANTHOLOGY OF RECENT POETRY FOR SCHOOLS: *By* Walters.

Seventy-five poems are included in this anthology, which is issued in an especially pleasing format.. .55

MY POETRY BOOK:

By Huffard, Carlisle and Ferris.

Every teacher needs at her elbow this collection of the world's best poetry for children. A wealth of illustrations by Willy Pogany..... \$3.00



Due to unsettled market conditions, prices subject to change without notice.

Poetry

FOR DIVISION II

ADVENTURES INTO POETRY:

| | |
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| Book III | \$.40 |
| Book IV | .40 |

BURNING GOLD (King's Treasures of Literature)..... .55

CANADIAN POETRY BOOK: Collected by D. J. Dickie.
Simple poems suitable for junior reading. With brief biographical sketches
and notes on the poems..... .35

FLINT AND FEATHER: *By* E. Pauline Johnson.
The complete poems of E. Pauline Johnson, as the Mohawk Princess
Tekahionwake was known, are full of the vivid imagery of the Indians.
They are suggestive of rippling rivers, of the rhythmic lift of the paddle
and of the swing along the trail..... 2.50

JOHNNY APPLESEED AND OTHER POEMS: *By* Vachel Lindsay.
The best of children's poems, selected from the writings of the late great
American poet, Vachel Lindsay..... 1.50

LAND OF POETRY: *By* Wentworth.
Book II55
Book III55
Book IV55

POETRY BOOKS, THE: *By* Huber, Bruner and Curry.
Book III95
Book IV 1.05

POINTED PEOPLE, THE: *By* Rachel Field..... 1.75

RAINBOW GOLD: *By* Teasdale.
Poems old and new selected by Sara Teasdale who
chose those poems which appealed to the child she used
to be and the little boy who was her playmate..... \$2.00

SUNG UNDER THE SILVER UMBRELLA:
Here is a poetry anthology which is different—a fine
collection of verses old and new, jolly jingles from
folk lore and sprightly modern poets, modern verses,
long ones, short ones, gay ones, serious ones; poems
about animals, flowers, day and night, toys, Christmas
and many familiar things. Grades IV-VI..... 2.25

TAXIS AND TOADSTOOLS: *By* Rachel Field..... 2.35



Language

FOR DIVISIONS I AND II

LANGUAGE FOR MEANING SERIES:

The texts and manuals of this Series present a full-fledged program for teaching. General arrangement and decoration of the texts is attractive, particularly the full-page photos. Coloured pictures showing story steps are novel and valuable. Teachers' Manuals are concise and helpful. They show that the material of the texts may be co-ordinated satisfactorily with enterprise procedure.

Language for Divisions I and II—Continued

Language For Meaning Series—Continued

LET'S TALK: *By* McKee, Harrison (Grade II).

This book contains many beautiful illustrations that attract the interest of young children and stimulate them to think. The pictures suggest many ideas to the children and they will want to tell their own experiences. Some of the pictures would fit in with seasonal and holiday projects.....

\$1.00

TEACHER'S GUIDE TO "LET'S TALK"..... .35

MAKING WORDS WORK: *By* McKee, Harrison (Grade III).

The material in this book correlates well with the enterprise. Whole sections are devoted to making reports, writing letters, story telling. The pictures are appealing to the grade and stimulate thought.....

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TEACHERS' GUIDE TO "MAKING WORDS WORK"..... .25

GAINING SKILL WITH WORDS: *By* McKee, McCowen (Grade IV).

Grade IV topics are thoroughly covered. Language and illustrations are suitable and interesting, quite within the Grade IV scope. Review lessons called "Using What You Have Learned" are particularly fine.....

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TEACHERS' GUIDE TO "GAINING SKILL WITH WORDS"..... .25

SHARING EXPERIENCES: *By* McKee, McCowen (Grade V).

This book has direct appeal to the children. This applies to not only subject matter, but also to illustrations and pictures, etc.....

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TEACHER'S GUIDE TO "SHARING EXPERIENCES"..... .25

COMMUNICATING IDEAS: *By* McKee, McCowen (Grade VI).

Like the other books in this Series, this book is well illustrated. Whole sections are devoted to Conversation, Letters, Reports, Stories, Book Reports, Customs in Conversation, etc.....

1.35

TEACHERS' GUIDE TO "COMMUNICATING IDEAS"..... .25

DOMINION LANGUAGE SERIES:

By Daniels, Matthews, Mackenzie.

These books offer a course in Language for Canadian public schools. Language exercises are interspersed with poems and stories illustrative of certain points, and each book is delightfully enriched with numerous illustrations.

Book I (Grades III and IV)..... .85

Book II (Grades V and VI)..... .85

ENGLISH EXPERIENCE SERIES:

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Fun With English, Third Year..... .95

Adventures in English, Fourth Year..... .95

English in Practice, Fifth Year..... .95

English at Work, Sixth Year..... .95

GROWTH IN ENGLISH SERIES:

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Book I 1.30

Book II 1.30

JUNIOR LANGUAGE SERIES:

By Dickie.

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Book B (Grades IV-VI)..... .40

Book C (Grades IV-VI)..... .40

Language for Divisions I and II—Continued

LANGUAGE IN ACTION SERIES:

By Threlkeld, Noar and Zeller.

| | |
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| Book III | \$1.40 |
| Book IV | 1.40 |
| Book V | 1.40 |
| Book VI | 1.40 |

The above Books show language functions through activities of the classroom.



SHERIDAN LANGUAGE SERIES:

By Sheridan et al.

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| Speaking and Writing English, Third Grade Book.... | .95 |
| Speaking and Writing English, Fourth Grade Book..... | \$.95 |
| Speaking and Writing English, Fifth Grade Book..... | 1.00 |
| Speaking and Writing English, Sixth Grade Book..... | 1.00 |
| Speaking and Writing English, Seventh Grade Book..... | 1.10 |
| Speaking and Writing English, Eighth Grade Book..... | 1.10 |

TEACHERS' MANUAL TO "SPEAKING AND WRITING ENGLISH": By Sheridan.

The salient features as set forth in this book are: (1) The emphasis on speech training; (2) the subordination of written composition to oral composition and the development of the former through the latter; (3) the limitation of all composition to a single short paragraph; (4) the derivation of the material for composition from the personal experience of the pupil.... 1.70

STEP BY STEP IN ENGLISH SERIES:

By Blair, Neal, Foster et al.

This is a unified English course with sub-topics relating to main topics, with lists of SPECIAL THINGS TO DO and adequate Skill Drills at the end of each unit. Each unit comprises approximately one month's work, which includes conversation, poetry study, story telling and writing, mechanics, book lists, enterprise suggestions and short tests based on the work of the month.

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| Fun With Words (Grade III) | 1.00 |
| With Tongue and Pen (Grade IV) | 1.15 |
| Words and Their Use (Grade V) | 1.25 |
| Better English Usage (Grade VI) | 1.25 |

ENGLISH ACTIVITIES FOR LOWER GRADES: By Hatfield, Lewis, Sheldon and Plumb 1.00

HANDBOOK OF ENGLISH FOR BOYS AND GIRLS, A: Committee of National Council of Research in English85

DIAGNOSTIC READING WORKBOOKS:

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| Mother Goose—Pre-Primer Workbook..... | .18 |
| Busy Brownies—Pre-Primer Workbook..... | .18 |
| Nip, the Bear—First Year Workbook..... | .25 |
| Red Deer—Second Year Workbook..... | .25 |
| Scottie and His Friends—Third Year Workbook..... | .25 |
| Adventure Trails—Fourth Year Workbook..... | .25 |
| Exploring Today—Fifth Year Workbook..... | .25 |
| Looking Ahead—Sixth Year Workbook..... | .25 |
| With order for 20 or more of single title, Teachers' Instruction Sheet supplied free—otherwise 10 cents a copy. Master Achievement Tests, Forms A and B, supplied free with each book, with the exception of "Mother Goose" and "Busy Brownies," which do not require them. | |

Language for Divisions I and II—Continued

CREATIVE EXPRESSION:

BOOKS RECOMMENDED FOR THE USE OF TEACHERS

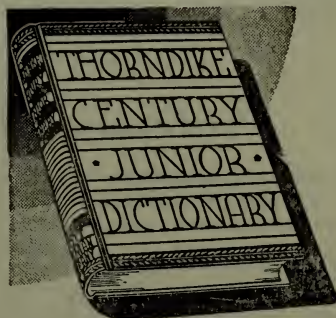
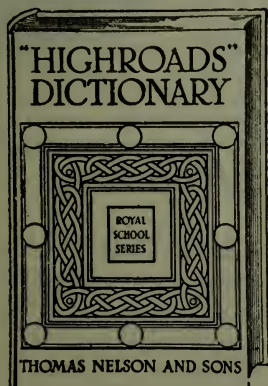
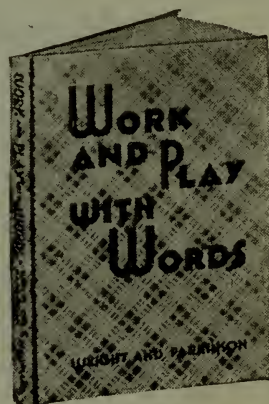
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| CHILDREN'S VOICES: <i>By</i> Roberts and Beckman..... | \$1.80 |
| CREATIVE DRAMATICS: <i>By</i> Winifred Ward | 3.30 |
| CREATIVE EXPRESSION: <i>By</i> Progressive Educational Association..... | 2.65 |
| CREATIVE SCHOOL MUSIC: <i>By</i> Fox and Hopkins..... | 3.70 |
| CREATIVE WAYS FOR CHILDREN'S PROGRAMMES: <i>By</i> Murray and Bathurst..... | 3.25 |
| CREATIVE YOUTH: <i>By</i> Hughes Mearns..... | 3.00 |
| EARLY MOON: <i>By</i> Carl Sandburg..... | 3.25 |
| TEACHING CREATIVE WRITING: Progressive Educational Association..... | 1.60 |

SPELLING:

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| CANADIAN SPELLER, BOOK I: <i>By</i> Quance (Grades II-IV) | .25 |
| CANADIAN SPELLER, BOOK II: <i>By</i> Quance (Grades V-VI) | .25 |
| GATES' 1500 WORD LIST (A Reading Vocabulary for Primary Grades) | .55 |
| THORNDIKE'S TEACHERS' WORD BOOK (10,000 Word List) | 1.10 |
| WORK AND PLAY WITH WORDS: <i>By</i> Wright and Parkinson (Grades II-VI) | \$.65 |
| BUCKINGHAM EXTENSION OF THE AYRES SPELLING SCALE: Grades 2-9 with directions for scoring and class record sheet..... | .20 |
| MORRISON-McCALL SPELLING SCALE: Grades 2-8..... | .40 |

PROFESSIONAL READING:

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| ENGLISH FOR CHILDREN: <i>By</i> Sister Mary Vera and Mary Marguerite | 2.35 |
| LANGUAGE IN THE ELEMENTARY SCHOOL: <i>By</i> McKee | 3.30 |
| ROGET'S THESAURUS OF ENGLISH WORDS AND PHRASES | 1.80 |
| THOUGHT AND LANGUAGE: <i>By</i> Ballard..... | 1.95 |

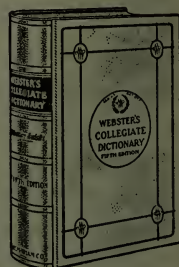


Language for Divisions I and II—Continued

DICTIONARIES:

ENGLISH:

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| "HIGHROADS" DICTIONARY (Canadian Supplement)..... | \$.50 |
| CONCISE OXFORD DICTIONARY OF CURRENT ENGLISH, THE | 3.00 |
| THORNDIKE CENTURY JUNIOR DICTIONARY..... | 1.70 |
| THORNDIKE CENTURY SENIOR DICTIONARY..... | 3.20 |
| WEBSTER'S COLLEGIATE DICTIONARY..... | 3.50 |
| WEBSTER'S ELEMENTARY DICTIONARY FOR BOYS AND GIRLS | 1.75 |
| WINSTON DICTIONARY FOR CANADIAN SCHOOLS..... | .75 |



FRENCH:

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| FRENCH-ENGLISH AND ENGLISH-FRENCH DICTIONARY: <i>By Wessely</i> | \$1.25 |
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GERMAN:

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| GERMAN-ENGLISH AND ENGLISH-GERMAN DICTIONARY: <i>By Wessely</i> | 1.25 |
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Remedial and Silent Reading

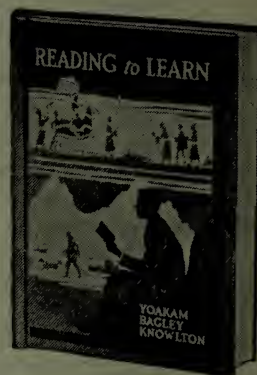
FOR DIVISIONS I AND II

READING TO LEARN SERIES:

By Yoakam, Bagley and Knowlton.

These work-type readers develop among pupils the ability to read and study informational material similar to that found in text books in Social Studies, Science, Civics and Health. The major abilities to be developed are Recognition, Comprehension, Organization, Repetition, Reproduction, Location, Appreciation, Integrated Procedures. These books may be used concurrently with the basic reading textbook or as remedial readers by shifts in grade placement.

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| Introductory Book (Grades IV-V)..... | \$1.15 |
| Learning New Skills, Book I (Grade VI)..... | 1.25 |
| Gaining New Knowledge, Book II (Grade VII).... | 1.30 |
| Exploring New Fields, Book III (Grade VIII)..... | 1.35 |



Professional Books on Reading

BETTER PRIMARY READING: *By C. R. Stone.*

A recognized authority tells how to teach primary reading. He first discusses general principles and then offers a blueprint for action, with a concrete answer to every problem that may arise. Some of the chapter headings are: "The Why and the Wherein of Better Reading", "A Flexible Course of Study Outlined", "A Graded Vocabulary", "Developing Accuracy", "Fluency and Independence in Word Recognition", "Independent Activities", "Prevention, Diagnosis and Instruction of Problem Cases"..... \$2.95

Professional Books on Reading—Continued

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| IMPROVEMENT OF READING: <i>By Cole</i> | \$2.50 |
| IMPROVEMENT OF READING: <i>By Gates</i> | 3.00 |
| IMPROVING YOUR READING: | |
| <i>By Mary S. S. Wilkinson and Bertha D. Brown.</i> | |
| This attractive book on remedial reading is unique in its field, and should prove valuable to all teachers of intermediate and advanced grades who are anxious to improve the reading of pupils labouring under reading handicaps. The book is addressed to the child himself. It is packed with hundreds of ingenious and practical devices and suggestions. We cannot recommend it too highly. A special feature is a list of books with interest level above vocabulary difficulty. | |
| Grade IV up, Cloth Bds..... | \$1.25 |
| INTELLIGENCE TESTING—METHODS AND RESULTS: | |
| <i>By R. Pintner</i> | 3.45 |
| NEW METHODS IN PRIMARY READING: <i>By A. I. Gates</i> | \$3.30 |
| ONE HUNDRED WAYS OF TEACHING SILENT READING: <i>By Nila B. Smith.</i> | |
| Well-organized, classified exercises for all grades, prepared for the teacher's immediate use. The book contains many practical suggestions for conducting work in silent reading and will supplement any basal method. It has grown out of the schools and contains just the ideas, helps and abundant practice material needed by the busy teacher..... | |
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| PREDICTION AND PREVENTION OF READING DIFFICULTIES: <i>By Stanger and Donohue</i> | 2.00 |
| PREVENTION AND CORRECTION OF READING DIFFICULTIES: <i>By Betts</i> | 2.50 |
| READING READINESS: <i>By Harrison</i> | 2.10 |
| REMEDIAL AND CORRECTIVE INSTRUCTION IN READING: <i>By McCallister.</i> | |
| This book offers a simple and clear, yet thoroughly scientific, presentation of the results of studies by the author and others dealing with the nature of reading disability in the upper grades and high school; the types of reading activities required in studying the content subjects; procedure for identifying the difficulties which pupils encounter in reading; and methods of guidance and teaching best adapted to overcoming the difficulties..... | |
| | 2.95 |
| REMEDIAL READING: <i>By Monroe</i> | 2.10 |
| READING AIDS THROUGH THE GRADES: <i>By Russell, Karp and Kelly</i> | 1.20 |
| REVERSAL TENDENCIES IN READING: <i>By Gates and Bennett.</i> | |
| Causes, diagnosis, prevention and correction. Paper cover..... | |
| | .60 |
| READING INTERESTS, ACTIVITIES AND OPPORTUNITIES OF BRIGHT, AVERAGE AND DULL CHILDREN: <i>By May Lazar</i>..... | |
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| READING AND STUDY: <i>By G. A. Yoakam</i> | 2.25 |
| READING AND LITERATURE IN ELEMENTARY SCHOOLS: <i>By Paul McKee</i> | 2.95 |
| SILENT READING—A STUDY OF VARIOUS TYPES: <i>By Judd and Buswell</i> | 2.35 |
| TEACHING AND SUPERVISION OF READING: <i>By Gist and King</i> | 2.70 |



Teachers' Professional Library

ACTIVITY CONCEPT, THE: *By Lois Mossman.*

Mrs. Mossman's book gives actual guidance and help alike to prospective and practising teachers. Its contents include: Planning for the Opening of School; Living, Learning and Becoming; The Effort to Understand the Learner

1.75

Teachers' Professional Library—Continued

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| ACTIVITIES CURRICULUM IN THE PRIMARY GRADES, THE: By Stevens..... | \$2.50 |
| ACTIVITIES IN THE PUBLIC SCHOOL: By Gustin and Hayes..... | 3.25 |
| ACTIVITY MOVEMENT, THE: By Hissong..... | 3.15 |
| ACTIVITY MOVEMENT, THE: Thirty-third Yearbook, Part II of the National Society for the Study of Education..... | 2.45 |
| ACTIVITY PROGRAM, THE: By A. Gordon Melvin. The most complete discussion ever offered of the why and wherefore of the Activity Programme and its organization through the grades, providing the teacher with a sound notion of activities and how to develop them in children | 3.55 |
| ADMINISTRATION OF THE MODERN SECONDARY SCHOOL: By Edmonson et al..... | 3.00 |
| ADOLESCENT, HIS CONFLICTS AND ESCAPES, THE: By Schwab and Veeder..... | 3.95 |
| ADVENTURE IN THE RECONSTRUCTION OF EDUCATION: College of Education, 1941.. | 1.95 |
| APPRAISAL OF EXPERIMENTAL HIGH SCHOOL PRACTICES: By Wrightstone..... | 3.15 |
| APPRAISING AND RECORDING STUDENT PROGRESS: By Smith, Taylor et al. The story of the work of the Evaluation Staff, which devised methods for accurate appraisal of the results of the experiment..... | 4.10 |
| APPRAISING GUIDANCE IN SECONDARY SCHOOLS: By Kefauver and Hand..... | 3.50 |
| CHALLENGE TO SECONDARY EDUCATION: By Everett et al..... | 2.95 |
| CHANGING CURRICULUM: By Harap et al..... | 2.95 |
| CHARTER FOR PROGRESSIVE EDUCATION: By Dix..... | 2.25 |
| CHILD-CENTERED SCHOOL, THE: By Rugg and Schumaker..... | 3.65 |
| CHILD PSYCHOLOGY: By Brooks..... | 4.25 |
| CHILD PSYCHOLOGY: By Jersild..... | 4.20 |
| CHILD PSYCHOLOGY: By Morgan..... | 4.20 |
| COLLEGE CHARTS ITS COURSE: By Butts..... | 4.30 |
| COMMUNITY SCHOOL, THE: By Everett et al..... | 3.30 |
| CONDUCTING EXPERIENCES IN ENGLISH: By Broening..... | 3.30 |
| COUNTRY SCHOOL AT HOME AND ABROAD: By Iman Elsie Schatmann..... | 2.10 |
| CREATIVE EXPRESSION: By Progressive Education Association..... | 2.65 |
| CREATIVE WAYS FOR CHILDREN'S PROGRAMMES: By Murray and Bathurst..... | 3.25 |
| DEMOCRACY AND THE CURRICULUM: By Rugg et al..... | 3.95 |
| DEVELOPMENTAL PSYCHOLOGY: By Florence L. Goodenough (Revised Edition). By following the course of human growth from conception to death, this book presents all the information and general principles customarily included in conventional, elementary, college textbooks in psychology, emphasizing throughout the practical application of psychological principles to everyday living. Illustrated..... | 3.95 |
| DEVELOPMENTAL READING IN HIGH SCHOOL: By Bond and Bond. This book has been prepared to meet the strong demand for guidance in continuing the teaching of reading in high school. It provides a program of procedures, discussions of the need for such teaching, the abilities which such a program should develop, and the factors to consider in introducing it. Remedial as well as developmental methods are included..... | 2.20 |
| DEVELOPMENT AND LEARNING: By Bruce and Freeman. The psychology of childhood and youth in a democratic society..... | 3.60 |
| EDUCATION BETWEEN TWO WORLDS: By Alexander Meiklejohn. A comparison of education under church control and state control, with proposals looking to ways of solving the educational dilemmas now confronting us | 4.10 |

Teachers' Professional Library—Continued

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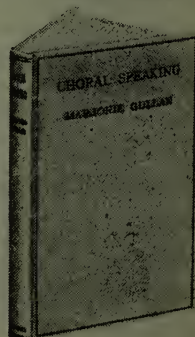
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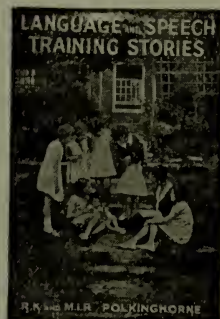
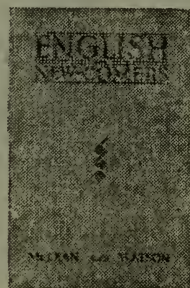
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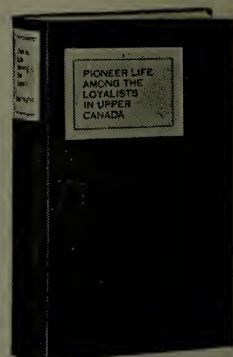
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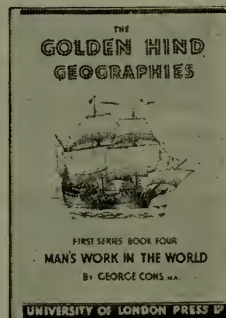
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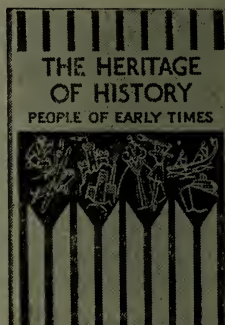


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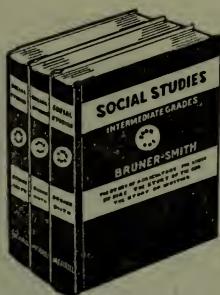
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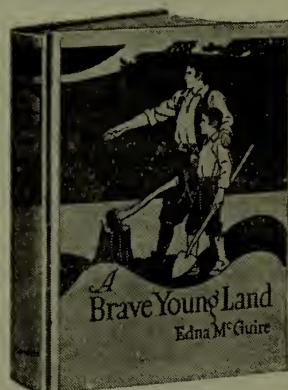
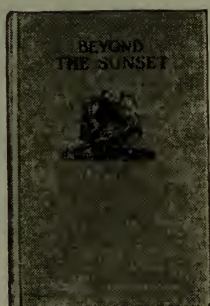
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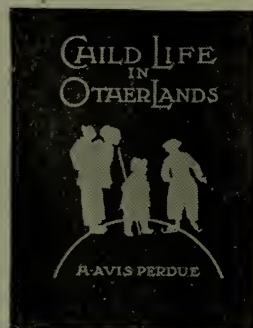
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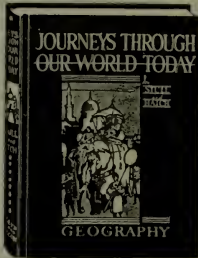
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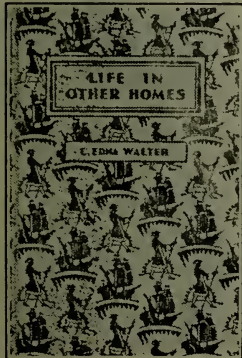
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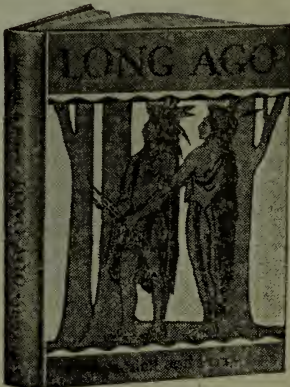


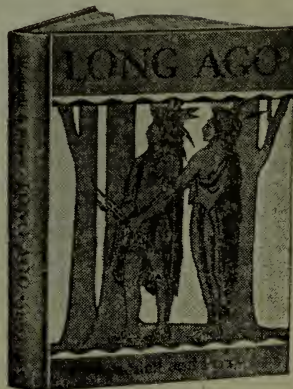
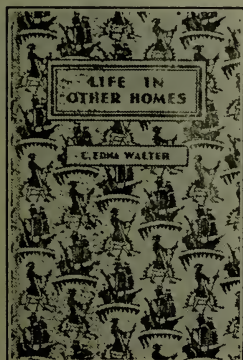
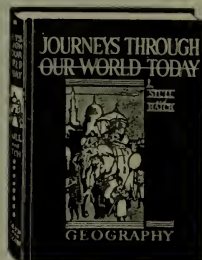
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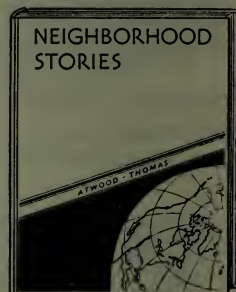
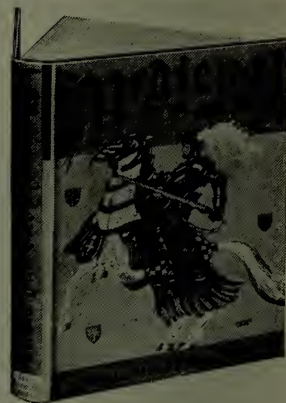






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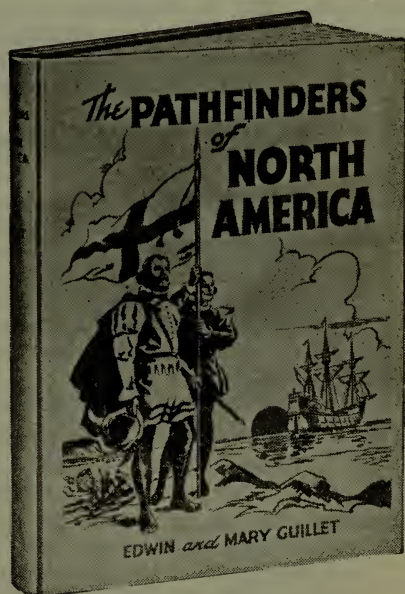
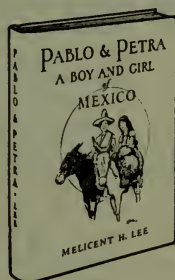
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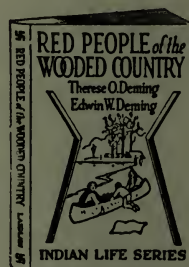
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This splendid book is devoted to the life of early peoples and their contributions to civilization, with the emphasis on the parts played by the ancient East and Greece and Rome.....

1.50

STORY OF COLONIAL TIMES, THE: *By* Barker et al.

From the Colonization Period to the Formation of the Union. Illustrated in colour. Grade VI.....

1.60

STORY OF EARLIEST TIMES, THE: *By* Barker et al..... \$1.25

STORY OF EARTH AND SKY, THE: *By* Washburne..... 1.95

STORY OF MAGELLAN, THE: *By* Yates..... .35

STORY OF OLD EUROPE AND NEW AMERICA: *By* Barker et al 1.50

STORY OF OUR PRAIRIE PROVINCES: *By* Joseph Scott.

In the pages of this new book History, Geography and Science meet to unfold the romantic story of the Canadian prairie lands for pupils of Grades V and VI. Maps and Line Drawings by Lloyd Scott and Kathleen Mair

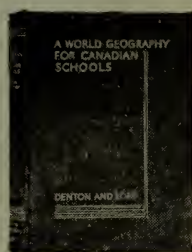
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TALES OF OLDEN DAYS: *By* Kinscella..... 1.45



Social Studies for Division II—Continued

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| TEACHING OF GEOGRAPHY: <i>By Moore and Wilcox</i> | \$1.50 |
| THERAS, The Story of an Athenian Boy: <i>By Snedeker</i> | .55 |
| THIS USEFUL WORLD: <i>By Sears et al.</i> Contents: The Oldest Way to Make a Living, The Hunter, The Herder, The Farmer, The Digger, The Trader, The Maker and A World of Useful Things. Profusely illustrated..... | 1.35 |
| THROUGH BY RAIL: <i>By Hall.</i> The colorful and exciting story of the railroad from its earliest days up to the present time..... | 1.55 |
| TO FAR CATHAY: <i>By Bagley</i> | .75 |
| TRAVEL BY AIR, LAND AND SEA: <i>By Webster</i> | 1.60 |
| TRUDI AND HANSEL: <i>By Demuth (Austrian Tyrol).</i> This concerns three children and their delightful family of animals—Lotti the cow, Gambo the goat, Griselda the hen, Berni the dog and Kraak the jackdaw | 2.00 |
| VISITS IN OTHER LANDS: <i>By Atwood and Thomas.</i> An entirely new book which introduces geographical concepts gradually, visualizes them clearly, explains them fully, and covers nine typical geographic regions, with a special section on Latin America. Gives careful attention to weather and map study, including the use of the polar-projec- tion map | 1.55 |
| WAYS WE TRAVEL, THE: <i>By Carpenter (Journey Club Travel Series)</i> | 1.15 |
| WHAT THE WORLD EATS: <i>By Webster and Polkinghorne</i> | 1.30 |
| WONDERFUL WORLD, THE: <i>By Albert Wilmore (Junior School Geographies)</i> | .60 |
| WORK IN OTHER LANDS: <i>By Edna Walter</i> | 1.00 |
| WORLD FOLKS: <i>By J. Russell Smith.</i> This is an introductory and exploratory geography which introduces the child to his world. It is written in narrative style and takes up one by one various type places in which the peoples of the earth live. A wealth of factual material is included, with enough detail about everyday living conditions so that people of foreign lands appeal to the child as real human beings and not as mere curiosities. The 400 photographs and drawings are all carefully integrated with the text..... | 1.70 |
| WORLD GEOGRAPHY FOR CANADIAN SCHOOLS, A: <i>By Denton and Lord (Revised)</i> | \$1.30 |
| WORLD'S MESSENGERS, THE: <i>By Webster</i> | 1.50 |
| WORLD WE LIVE IN AND HOW IT CAME TO BE: <i>By Hartman.</i> A social history of the world telling in engrossing text and beautiful pictures how this came to be a world of skyscrapers and dynamos. Chapter head- ings include: Man—Tiller of the Soil, How Man Learned to Write, Conquering the Air, From Wires to Wireless. The stories are presented in a fairly simple form but the pupil vocabulary would rate Grade VII and VIII..... | \$2.40 |



ATLASES

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| DENT'S CANADIAN SCHOOL ATLAS (Revised and Enlarged Edition)..... | \$1.00 |
| HAMMOND'S COMPARATIVE WORLD ATLAS | .45 |
| OXFORD ADVANCED ATLAS, THE (Classroom Use) | 5.50 |
| SOCIAL STUDIES ATLAS | .30 |



Health

FOR DIVISIONS I AND II

ADVENTURES IN LIVING SERIES:

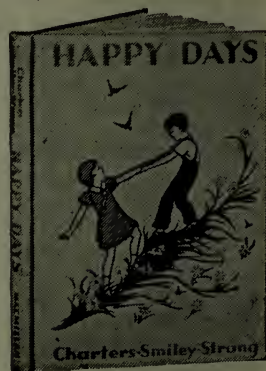
By Wood, Phelan et al.

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| Now We Are Growing..... | \$.80 |
| Many Ways of Living..... | \$.90 |
| Keeping Fit | .90 |
| Blazing the Trail..... | 1.00 |
| How We Live..... | 1.05 |
| New Ways for Old..... | 1.10 |

HEALTH AND GROWTH SERIES:

By Charters, Smiley and Strang.

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| From Morning Till Night (Grade I)..... | .75 |
| Happy Days (Grade II)..... | .75 |
| Good Habits (Grade III)..... | .85 |
| Living Healthfully (Grade IV)..... | .85 |
| Wise Health Choices (Grade V)..... | .90 |
| Health Problems (Grade VI)..... | 1.00 |
| Body's Needs (Grade VII)..... | 1.15 |
| Keeping Healthy (Grade VIII)..... | 1.30 |



HEALTH READER SERIES:

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| Safety Hill of Health (Grade I)..... | .95 |
| Road of Health to Grown-Up Town (Grade III) | 1.00 |

HEALTH STORIES

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| Good Times With Our Friends (Primer)..... | \$.85 |
| Health Stories, Book One (Grade I)..... | .85 |
| Three Friends (For Early Grade II)..... | .95 |
| Health Stories, Book Two (Grade II)..... | .95 |
| Health Stories, Book Three (Grade III)..... | 1.00 |



MALDEN HEALTH SERIES:

By Turner, Beckwith et al.

THE JOY FAMILY (Grade II):

This story of the daily activities of the Joy Family serves as an incentive to children to develop their own health training. A class project, centered around a large doll, the "Baby David" of the story, further emphasizes health training, since the children identify themselves with Baby David and his family and emulate their Health Habits..... \$.70

GROWING UP (Grade III):

Desirable health habits and attitudes of the greatest importance are developed in this health text in connection with the child's natural interest in his own body growth. This story teaches the first simple rules for keeping a healthy body and develops a favourable attitude toward such fundamentals as diet, cleanliness, sleep, fresh air, proper clothing and safety..... .75

Health for Divisions I and II—Continued

NEW HEALTH AND GROWTH SERIES:

By Charters, Smiley and Strang.

The main aim in this series is to interest children in living healthfully. Well based on children's fields of interest. The photographic plates are excellent. Children would like to read it. Well adapted to use in Enterprise technique.

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| All Through the Day, Book I (Grade I)..... | \$1.00 |
| Health Through the Year, Book II (Grade II)..... | 1.00 |
| Health Secrets, Book III (Grade III)..... | 1.00 |
| Healthful Ways, Book IV (Grade IV)..... | 1.00 |
| Let's Be Healthy, Book V (Grade V)..... | 1.10 |
| Habits, Healthful and Safe, Book VI (Grade VI)..... | 1.10 |

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| In Storm and Sunshine..... | .80 |
| In Town and Country..... | .90 |
| Here and There..... | .90 |
| Around the Year..... | .95 |
| On Land and Water..... | .95 |
| Who Travels There..... | 1.10 |

SAFE AND HEALTHY LIVING SERIES:

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Simple, appealing stories, based on familiar experiences, which emphasize cleanliness. Units on safety at home and on the way to school. Illustrated in colour 1.00

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Stories centred about habits that lead to good health and safety. Eating the right foods, wearing the right clothes, reading by the right light, getting the right exercise, crossing at the right places. The safety unit emphasizes safe games. Illustrated in full colour..... 1.10

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Emphasizing ways to grow up strong and healthy and ways to be careful as a means of obtaining happiness. Growth, food and digestion, the teeth, bones and muscles, posture, germs, play. A full unit entitled "Safety Always". Illustrated in colour..... 1.10

SAFETY EVERY DAY (New Edition).

Safety is the main theme. Eleven units discuss safety in play and in foods; preventing the spread of diseases; protecting and caring for teeth, ears, eyes, nose and skin; stimulants that are the enemies of safety; safety from the point of view of the good citizen; safety in vacation activities; safety wherever you are. Illustrated in colour..... 1.10

DOING YOUR BEST FOR HEALTH (New Edition).

How to capitalize your natural equipment to make everyday living more worth while. Basic information about food, the eyes, ears, nose and body structure. A unit on clothing and personal appearance. Two safety units. Illustrated in colour..... 1.15

Health for Divisions I and II—Continued

Safe and Healthy Living Series—Continued

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STORY SERIES IN HEALTH:

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Sunshine School (Grade II)..... 1.10
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BODY AND HEALTH, THE: By Simpson (Health, Happiness and Success Series).... .95

BODY'S NEEDS, THE: By Charters et al (Health and Growth Series) \$1.15

BROADCASTING HEALTH:

By Andress and Goldberger.
Fresh new story material about foods in their relation to health. Illustrated with interesting photographs and lively cartoons..... 1.20

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(Health, Happiness and Success Series)..... .95

CHILD'S BOOK OF THE TEETH: By Ferguson..... 1.00

COMMUNITY HEALTH: By Turner and Collins
(Malden Health Series)..... 1.05

EVERYDAY LIVING: By Brownell et al (Health and Safety Living Series)..... .90

GAMES: By Jessie H. Bancroft.

A practical guide for the player of games, whether a child or adult, and for the teacher or leader of games. The games have been collected from many countries and sources, with a view to securing novel and interesting, as well as thoroughly tried and popular material ranging from traditional to modern gymnasium and athletic games. In the revised edition many new games have been added to each section of the book, every bit of information has been brought entirely up to date and the latest rules have been included \$3.50

HABITS OF HEALTHY LIVING: By Winslow and Hahn..... .90

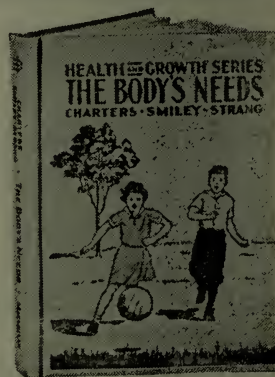
HAPPY LIVING: By Brownell et al (Health and Safety Living Series)..... .85

HEALTH AND HUMAN WELFARE: By Burkard et al.

This text presents a new unique treatment of health training for students. Part I explains the changing attitude of the world toward health principles and sanitation. The importance of the work of health pioneers and health crusaders is shown. In Part II Health topics are presented which have been recommended for the adolescent student. Part III reviews essential health habits 1.85

HEALTH AND IDEALS: By Williams.

Presents the elementary facts of physiology in relation to the impelling interests, curiosities and ideals of early adolescence. It offers in an interesting and highly scientific fashion methods by which the boy or girl, approaching their teens, may be directed towards a healthy body and a healthy mind. There are chapters on the training of the body to build energy, bones, muscles, blood, the elements of sanitation, the nervous system, and other topics. Illustrated with photographs and diagrams. Grades VI-VIII 1.15



Health for Divisions I and II—Continued

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|---|--------|
| HEALTH BY DOING: <i>By Breeze (Health, Happiness and Success Series)</i> | \$.95 |
| HEALTH IN HOME AND NEIGHBOURHOOD: <i>By Bigelow and Broadhurst</i> | 1.25 |
| HEALTH STORIES AND PRACTICE: <i>By Breeze (Health, Happiness and Success Series)</i> | .90 |

HEALTHY BODIES: *By Fowlkes and Jackson (Healthy Life Series)* \$.90

HEALTHY CITIZENSHIP: *By Andress and Evans (Canadian Hygiene Series).*
The emphasis is on community health and the pupil is shown what he can do to help .65

HEALTHY COMMUNITY: *By Winslow and Hahn (New Healthy Living Series)* 1.20

HEALTHY GROWING: *By Fowlkes and Jackson (Healthy Life Series)*..... \$.90

KEEPING HEALTHY: *By Charters et al (Health and Growth Series)*..... 1.30

MY HEALTH HABITS, BOOK I: *By Whitcomb*..... .75

PERSONAL AND PUBLIC HEALTH: *By Burkard et al.*

In this text the problems of health are correlated with the everyday problems of the pupil, and are linked up with the home, the school and the community..... \$ 1.40

SAFE-WAY CLUB, THE: *By Catherine Bryce.*

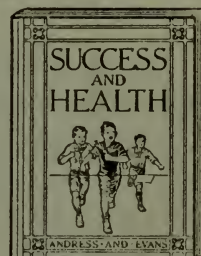
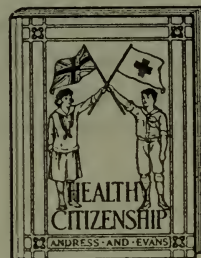
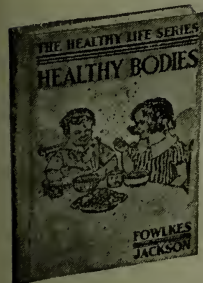
How, and why, and by whom the Safe-Way Club was started, and what happened at each of its meetings is the plot of this book. The short plays, rhymes, slogans, and the songs all help to introduce safety in an unstereotyped manner that children will enjoy 1.20

SUCCESS AND HEALTH: *By Andress and Evans (Canadian Hygiene Series)*85

RECOMMENDED FOR USE AS REFERENCE BOOKS FOR TEACHERS

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| BEHAVE YOURSELF: <i>By Allan and Briggs (revised edition)</i> | \$1.90 |
| BOYS WILL BE MEN: <i>By Burnham</i> | 2.70 |
| BUILDING HEALTHY BODIES (Physiology and Health): <i>By Turner</i> | 1.25 |
| EVERYDAY PROBLEMS IN HEALTH: <i>By Wheat and Fitzpatrick</i> | 1.65 |
| FIRST AID TO THE INJURED: <i>By St. John Ambulance Association</i> | .60 |
| GIRL'S DAILY LIFE: <i>By Van Duzer (revised edition of Everyday Living for Girls)</i> | 2.80 |
| HEALTH EDUCATION, Book III for Grade IX: <i>By Rae Chittick</i> | 1.00 |
| HEALTH FOR YOU: <i>By Crisp (Revised edition of Be Healthy)</i> | 2.60 |
| HEALTH THROUGH SCIENCE: <i>By Charters et al (Revised by Rae Chittick)</i> | 1.15 |
| HEALTHY HOME AND COMMUNITY: <i>By Andress (Safe and Healthy Living Series)</i> .. | 1.35 |
| HELPING THE BODY IN ITS WORK: <i>By Andress (Safe and Healthy Living Series)</i> .. | 1.30 |
| HUMAN BODY AND ITS FUNCTIONS, THE: <i>By Best and Taylor</i> | 4.00 |
| HUNGER FIGHTERS, THE: <i>By De Kruijff</i> | 3.00 |
| HYGIENE FOR STUDENTS AND TEACHERS: <i>By Eastwood</i> | 2.00 |

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Health for Divisions I and II—Continued

Health Reference Books for Teachers—Continued

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| LIVING: <i>By</i> Rice..... | \$2.95 |
| LIVING YOUR LIFE: <i>By</i> Crawford..... | 2.15 |
| MEN AGAINST DEATH: <i>By</i> Paul de Kruif..... | 3.00 |
| MEN WHO FOUND OUT: <i>By</i> Williams-Ellis..... | .80 |
| PERSONAL AND PUBLIC HEALTH: <i>By</i> Burkard..... | 1.40 |
| SCIENCE AND THE WAY TO HEALTH: <i>By</i> Andress and Brown..... | 1.45 |
| TEACHING NUTRITION TO BOYS AND GIRLS: <i>By</i> Rose..... | 2.25 |
| YOUR HEALTH AND SAFETY: <i>By</i> Andress..... | .95 |

Elementary Science

FOR DIVISIONS I AND II

ADVENTURES IN SCIENCE SERIES:

By Carpenter et al (The Rainbow Readers):

ADVENTURES IN SCIENCE WITH JUDY AND JOE: Book I—Red (Grade I).

Attractive and appealing to children. Stimulating to teachers in carrying out the experience program. Organized around seasonal activities—children are actually living with the weather..... \$.95

ADVENTURES IN SCIENCE WITH BOB AND DON, Book II—Orange (Grade II).

Many coloured photographs. Simple experiments to train children in observation on activity pages at the end of each of the eleven sections. Plants, animals, work through different seasons..... 1.05

ADVENTURE IN SCIENCE WITH JANE AND PAUL, Book III—Yellow (Grade III).

Many photographs in colour or sepia. Seeds, plants, insects, sky, birds, animals, trees, bulbs, compass, sun-dial, sawmill, sugar bush, weather, soil, through the year. Page at end of each of the fourteen sections presents a variety of activities..... 1.15

ADVENTURES IN SCIENCE WITH DORIS AND BILLY, Book IV—Green (Grade IV).

Well adapted to Grade level in interest and vocabulary. Contains material on spring and summer, living things, lifeless things, the earth, sun, moon and stars, gravity, water, forests, bees and fish. Answers many questions children ask 1.15

ADVENTURES IN SCIENCE WITH JACK AND JILL, Book V—Blue (Grade V).

Contains many beautiful coloured photographs. Contents—insects, plants, animals, wind and water, the earth, thunder and lightning, temperature, living things, soil, birds, trees, plants and health..... 1.30

ADVENTURES IN SCIENCE WITH RUTH AND JIM, Book VI—Violet (Grade VI).

Many coloured photographs and pictures in black and white. Some of the chapter headings are: Exploring the Fields, Forests, Marshes and Deserts, Fast Workers and Slow Workers, The Sparrow Family, What Will the Weather Be? etc. Like the other books in this Series, each chapter contains a list of things to do and problems to solve..... 1.65

Elementary Science for Divisions I and II—Continued

BASIC STUDIES IN SCIENCE—

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| Curriculum Foundation Series: <i>By</i> Beauchamp, Crampton and Gray. | |
| All Around Us—Pupil's Edition..... | \$1.15 |
| All Around Us—Teacher's Edition. | |
| Contents the same as the Pupil's Edition, with a Guidebook of 54 pages also included | 1.15 |
| Look and Learn—Pupil's Edition..... | 1.00 |
| Look and Learn—Teacher's Edition. | |
| Contents the same as the Pupil's Edition, with a Guidebook of 36 pages also included..... | 1.00 |

DISCOVERING OUR WORLD—

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| Basic Studies in Science Series: <i>By</i> Beauchamp et al. | |
| Book I | 1.15 |
| Book II | 1.25 |
| Book III | 1.30 |

NATURE AND SCIENCE READERS:

By Patch and Howe.

THROUGH FOUR SEASONS, Book IV.

Fascinating stories of how the seasons change our food, the habits of animals and plants, affect tides, etc..... 1.25

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Stories that explain familiar things—water, light, heat, some shelters, gardens, materials for clothes and food..... \$1.30

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An interesting introduction for young readers to astronomy, biology, physics, earth sciences and science in industry and art..... 1.00

NEW PATHWAYS IN SCIENCE SERIES:

By Craig, Johnson and Burke.

WE WANT TO KNOW, Primer.

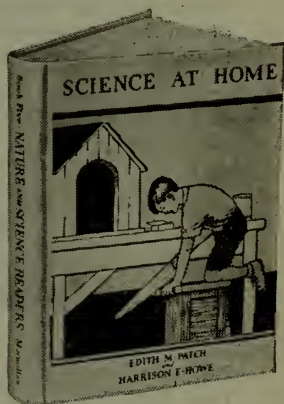
Mary, Joe and Peter discover why some houses stand and others fall, why wagons move, why animals have coverings, what water is and does, etc. Controlled vocabulary. 126 pages, illustrated, partly in full colour..... .95

WE FIND OUT, Book I.

Miss White and the children find out what makes life. They make an aquarium and ant house. Stories tells how a jack-o'-lantern works, about air pushing, how a siphon works, what makes boats go, why the snow man lost his nose, how a lever works, why certain animals are valuable to a garden. Controlled vocabulary. 223 pages, illustrated, partly in colour..... 1.00

CHANGES ALL AROUND US, Book II.

What Mary and Bill found out about weather. How living things live through the year. Water and dust in the air. More about thermometers. What the sun does for us. Moon changes. Where electricity comes from and simple use of it. How soil and rocks are made. Animal growth. Controlled vocabulary. 286 pages. Illustrated..... 1.05



Elementary Science for Divisions I and II—Continued

New Pathways In Science—Continued

OUR EARTH AND SKY, Book III.

The size of our earth, etc. Life on the moon. The sun's gifts to us. Plants and animals of long ago. Animals of today (what happens to them when the seasons change, their hunger, their enemies). How animals care for their young. Much about seeds. Uses of water and air. More about magnets. Controlled vocabulary. 292 pages. Illustrated..... \$1.15

EARTH AND LIFE UPON IT, THE, Book IV.

Composition and age of the earth. Forces changing the earth. Composition, weight, and temperature of the air. The sun's family. Varying social life among animals. How man uses plants and animals. America as the white man found it. Soil saving. Forests and the axe. Saving wild life. Flood control. Natural and man-made gardens. Where energy comes from. 368 pages, illustrated..... 1.25

FROM SUN TO EARTH, Book V.

Speed of light. Heat. Why seasons change. Animal migration and hibernation. Causes of climates, etc. Work of the weather bureau. What makes a magnet work. Electromagnets. How frictional electricity works. The stars and galaxies. How we can safeguard our sources of energy. How plants and certain animals grow. How our bodies work. 439 pages, illustrated 1.40

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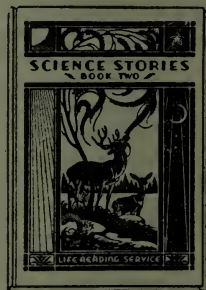


SCIENCE READERS:

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| By Nida. | |
| Our Pets, Book I..... | \$.85 |
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| The Baby Animal Zoo, Book III..... | .90 |
| Animal Life, Book IV..... | .90 |
| Makers of Progress, Book V..... | .90 |
| Early Men of Science, Book VI..... | .90 |
| Ladder of Life, Book VII..... | .95 |

SCIENCE STORIES:

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| By Beauchamp, Crampton and Gray (Curriculum Foundation Series). | |
| Book I | .85 |
| Book II | .95 |
| Book III | 1.00 |



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Elementary Science for Divisions I and II—Continued

SCIENTIFIC LIVING SERIES:

By Frazier, Dolman, Van Noy.

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| We See | \$.35 |
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| Through the Year..... | .90 |
| Winter Comes and Goes..... | 1.05 |
| The Seasons Pass..... | 1.30 |
| How and Why Club..... | 1.45 |
| How and Why Experiments..... | 1.70 |



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Beautifully illustrated in colour and black and white. One book for each grade from one to six. Contents of each volume is indicated.

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BOOK TWO

Contents: Animals and Their Food, Getting Ready for Winter, Water and Its Forms, Magnets, The Earth, Animals and Their Babies, Useful and Harmful Animals 1.20

BOOK THREE

Contents: Food Makers, The Changing Earth, Heat, Making Work Easier, Motions of the Earth, How Plants are Produced, Useful Plants..... 1.30

BOOK FOUR

Contents: Animal and Plant Communities, Plants and Animals of the Past. Electricity, Light, The Moon, Flowers and Seeds, The Balance of Nature 1.40

BOOK FIVE

Plants and Their Foods, Time and Season, Changes All Around Us, Air, The Solar System, Changes in Living Things, Conservation..... 1.50

BOOK SIX

Food for Growth and Energy, Weather and Climate, Electricity and Its Uses, The World of Sound, Wonders of the Sky, The Improvement of Plants and Animals, Keeping Fit for Work and Play..... 1.70

AND THAT'S WHY

Science of familiar things; steam, fire, thunder storms, etc. Grades IV-VI.. 2.00

COMMUNITIES OF MEN: By Rugg and Krueger (Rugg Social Science Series)..... 1.40

FARM AND CITY: By Mitchell and Brown.

The home life of two families, one on a farm, the other in a city, provides the setting for six groups of stories about four lively children who work and play together in wholesome relationship with enriching experiences. They have pleasant associations with workers in country and city. They enjoy, vicariously, a share in the work of those who serve our needs for food, clothing, and shelter. They are introduced to different kinds of transportation through rides and trips and through descriptions of sights and sounds of city traffic and harbour activities. Through the pleasures and activities of the passing seasons, they learn that work can be fun and that responsibility brings satisfaction. Illustrated in colour. 192 pages. Grades III-IV 1.50

Elementary Science for Divisions I and II—Continued

FIRST BOOK OF THE EARTH: *By Rugg (Rugg Social Science Series).*

Stories of the sun, moon and stars; early scientists, ancient myths, mountains, rivers, continents, etc.; early plants and animals. 269 pages, illustrated \$1.10

GEOGRAPHY OF EVERYDAY THINGS, A.:

By Sandon and West.

Science books you have been looking for. They tell the story of butter, glass, salt, bread, meat, linen, silver, steel, porcelain, match, candle, hair-brush, fire, crops, honey, coal, oil, lamps, gas, coffee, tea, milk, pencil, penpoint, ink, paper, soap, mirror, faucet, piano, fountainpen, electric bulb, tooth-brush, etc. Science presented as it should be presented—through the study of the sources of raw materials and the processes of manufacture of the common objects in our immediate environment, the home.

Part I 50
Part II 50

MACHINES: *By Gertrude Hartman.*

Stories of the mechanical inventions of the Industrial Revolution and of the men who were responsible for them. Reproductions of old prints, photographs and charts..... 2.75

MAN CONQUERS THE WORLD WITH SCIENCE: *By Nida.*

The story of the amazing progress man has made through modern science. Writing and communication from earliest days to the radio; travel in the most primitive way to the modern plane; each phase of life and scientific progress has been dealt with in a most fascinating way. 256 pages. Grades VII-VIII 1.20

OPEN DOORS TO SCIENCE With Experiments: *By Caldwell and Meier..... 1.95*

OUR STARLAND: *By Wylie.*

One of the most interesting science books published in recent years that will be found very suitable for use in senior classes of the Elementary Schools. Included in the text are such topics as Watching the Stars, The Planets, Stories of Sky People, Star Maps, etc. \$1.25

SCIENCE OF THINGS ABOUT US: *By Rush and Winslow.*

In order to satisfy the curiosity of children to know how things are made and from what they come, the authors tell the story of ninety-four common things: matches, ink, tin cans, rope, etc..... 1.15

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Nature Readers

FOR DIVISION I

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bines pictures with charming text to tell how a fairy, at her true fairy-task of granting wishes, makes three little animals perfectly happy for a magic night. Grades II-IV..... \$1.35



Nature Readers for Division I—Continued

Animal Stories, Factual

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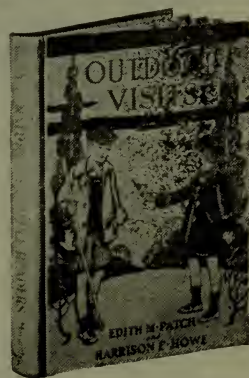
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Nature Readers

FOR DIVISION II

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Nature Readers for Division II—Continued



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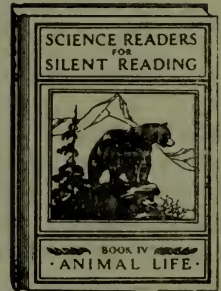
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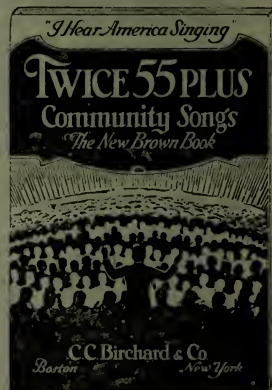
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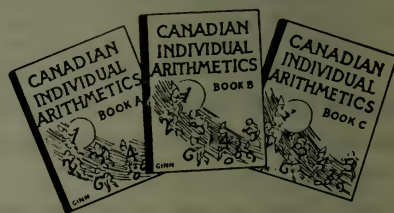
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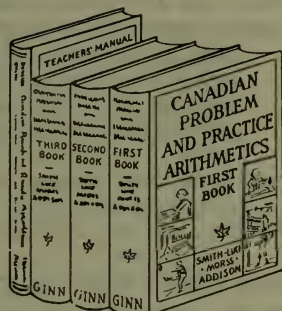
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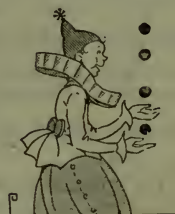
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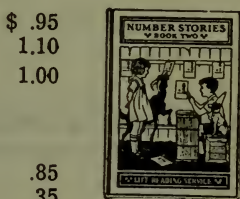


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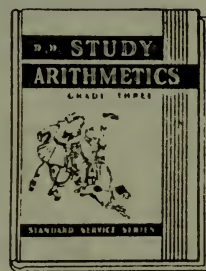
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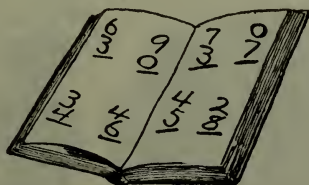
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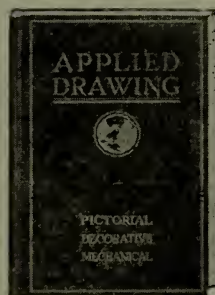
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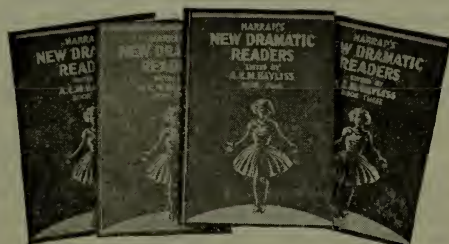
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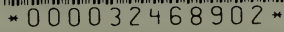
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